

**Spark M. Matsunaga Institute for Peace
& Program on Conflict Resolution
University of Hawai`i at Mānoa**

Annual Report for 2007

Introduction

The Institute for Peace was established in 1986 and renamed, in 1990, to honor former U.S. Senator Spark Matsunaga, a leader in the movement to promote peace. In 1986 he expressed his hope that: “Eventually every student enrolled in Hawai`i’s public university system will be exposed to peace studies.” The Program on Conflict Resolution (PCR) was also established at the University in 1986, to make significant contributions to the early identification, research, prevention, and peaceful resolution of conflicts. PCR soon began to provide mediation, facilitation, and training services to the University and the broader community. In 1996, the PCR merged with the Matsunaga Institute and the combined entities are referred to here as the Matsunaga Institute for Peace and Conflict Resolution (or “the Institute”). The Institute is a multi-disciplinary academic community dedicated to teaching, research, and community service in the fields of peace studies and conflict resolution.

This is a particularly important time to build vibrant programs in peace studies and conflict resolution. The “war on terror” and the conflicts in Afghanistan, Iraq, and other nations have raised many difficult questions for civil society. These issues include: the role of international law and United Nations peacekeeping forces; the proliferation of nuclear weapons; increased surveillance of citizens in the name of preventing terrorism; and the moral dilemmas faced by commanders and individual soldiers. University students and the broader community should be encouraged to study these issues and become equipped to participate in public discussions at the global and national levels. In addition, there are many important and potentially divisive issues in our local community, including: the unresolved claims of indigenous Hawaiians; the role of the military in Hawai`i; economic inequality; bullying in schools; domestic violence; tensions between development and environmental justice; and the relationship between Oahu and neighbor islands. There is an ongoing need to strengthen our theoretical understanding, as well as our practical skills, in the fields of peace studies, human rights, mediation, and collaborative problem solving.

This 2007 Annual Report summarizes developments in and achievements of the Institute in the following areas: (1) courses and academic programs; (2) staffing; (3) research and academic exchanges; (4) public forums and conferences; and (5) mediations, facilitations, and other services provided to the University and the broader community. Additional information can be obtained from the Institute’s newsletter, *Highlights and Insights 2007*, and also from its website (at <http://www.peaceinstitute.hawaii.edu>).

1. Educating for Peace: The Institute's Courses and Academic Programs

Courses offered by the Institute are referred to in the University of Hawai'i at Mānoa Course Catalog as "PACE courses", an abbreviation for Peace and Conflict Education (and Italian for "Peace"). Enrollment in PACE courses (a list of which is attached as Appendix I) has increased to more than 400 students each academic year.

Students who wish to specialize in the field and obtain a formal qualification may pursue one of the following programs:

The Certificate in Peace Studies. This was the first academic award offered by the Institute. It introduces students to the fundamentals of peace studies and allows students to obtain the equivalent of a minor in the field (it fulfills the University's requirement that students complete a minor in order to graduate). Forty-one students have completed the Certificate and an additional 12 students are pursuing the award, for a total of 53 students.

The B.A. in Peace and Conflict Resolution. This degree is offered in cooperation with Interdisciplinary Studies. It allows students to design their own programs, with counseling from faculty in the Institute and Interdisciplinary Studies. Twenty-two students have completed the B.A. and an additional 12 students have declared it as their major, for a total of 34 students.

The Graduate Certificate in Conflict Resolution. This is the Institute's newest program, having graduated its first students in 2003. It can be completed by itself or in conjunction with another graduate degree. The Certificate introduces students to the fundamentals of conflict resolution, mediation systems, dynamics of group conflicts, group deliberations, and culturally appropriate dispute resolution. Twelve students have completed the Certificate and an additional 35 students are enrolled, for a total of 47 students. It is now also one of the graduate certificate choices for the East-West Center, which will expand the size and diversity of the student body.

All three of the Institute's academic programs include a practicum, allowing a student to develop important skills in practical peacemaking and conflict resolution. While many students have arranged their practicums in local organizations, others have worked overseas, broadening their understanding of the conditions necessary for peace and development. The reports written by students on their practicum experiences provide compelling evidence of the value of these educational programs. The Jacob Peace Award and the Tanahashi Scholarship (supported by private donations and administered by the Institute) help to support students who demonstrate a particularly strong commitment to peace studies or conflict resolution. Since 1996 there have been 15 Jacob Peace Award recipients and 14 Tanahashi Scholarship recipients.

In addition to providing courses, the Institute helps to foster student activities in the fields of peace and conflict resolution. For example, Dolores Foley (Director of the Institute's

PCR and Associate Professor in the Department of Urban Planning) recently introduced students to the Sustained Dialogue Campus Network (SDCN), a project of the International Institute for Sustained Dialogue. Students are trained to moderate dialogues and they meet every other week to discuss issues of concern. Students have also recently formed, with guidance from the Institute, a Mediation and Peace Club. This organization will promote interest in peace studies and conflict resolution and also further the University's commitment to providing a safe and civil learning environment for all students and staff. Students who have completed PACE 447 (a basic course in mediation skills) can also assist Institute staff with mediations on campus. Students in the Graduate Certificate in Conflict Resolution also accompany faculty and participate in campus-wide and community-wide facilitations. This serves as a practice "clinic" and allows students to hone their skills.

2. Staffing

Previously a distinct academic unit, the Institute is now based in the Public Policy Center of the College of Social Sciences. Although there are important synergies between public policy and the Institute's work, it needs to maintain its distinct identity and mission. Unfortunately, funding and physical space for the Institute have declined over the past decade and it has not had a full-time Director since 2003. The Institute has two full-time faculty (Brien Hallett and Bruce Barnes); one full-time program manager (Karen Cross); and one half-time administrative-fiscal (APT) employee (Diane Sakai). For the past two academic years, Jeannie Lum (an Associate Professor in the College of Education and an active affiliate of the Institute), has taught full-time in the Institute's undergraduate programs; she will be returning full-time to the College of Education in mid-2008. Carole Petersen (who also teaches half-time in the Law School) joined the Institute in August 2007 and currently serves as a half-time Interim Director of the Institute. Grants and other "soft money" are used to employ an additional administrative assistant (Patricia Shields), but continued funding for this position is uncertain.

The Institute relies heavily upon academics holding appointments in other departments of the University to sustain its academic and community programs. Affiliate faculty who have been particularly active in 2007 include: Susan Chandler (Interim Director of the Public Policy Center); Jeannie Lum (Education); Dolores Foley and Kem Lowry (Urban and Regional Planning); Carolyn Stephenson (Political Science); Michael Jones (Physics); Jon Van Dyke and John Barkai (Law School); David Chandler (Sociology); and Leslie Sponsel (Anthropology). This participation from other University departments helps the Institute to maintain its interdisciplinary approach to peace studies and conflict resolution. The Institute also maintains links with other departments, and the broader community, through its Advisory Committee and PCR Policy Committee (members are listed at Appendix II to this report).

Professionals in the fields of peace and conflict resolution frequently serve as outside lecturers for PACE courses and regularly contribute to Institute events. For example, Ha'aheo Guanson (a former Director of the Institute) and Kaleo Patterson offer courses

on Indigenous Peacemaking and Ho'oponopono, while Brian Jarrett teaches on-line courses for the Institute. Practicing mediators and facilitators, including Ben Carroll, Louis Chang, and Marina Piscalish, teach courses in conflict resolution and offer students a real-life perspective on the field.

The Institute highly values the input it receives from practitioners and academics outside the Institute. Nonetheless, the Institute will need more permanent positions if it is to fulfill its mission. At present, with only two and one-half internal faculty, the Institute cannot guarantee that all the core courses will be offered every academic year. There is also increased demand for academic counseling from students who wish to pursue one of the Institute's three programs (described above), and this counseling should be provided primarily by internal faculty. Additional staff would enable the Institute to continue to provide important community services, while also rebuilding its research program in the dynamic fields of peace studies, human rights, and conflict resolution.

As described in more detail in Section 5 below, the Institute is frequently called upon to provide mediation, facilitation, and training services, not only in Hawai'i but also in other nations in the Asia Pacific. These projects provide valuable community services and enrich our understanding (and therefore our students' understanding) of comparative peacemaking and conflict resolution. It is widely recognized that universities can provide neutral forums and help bring people together to deliberate public issues. (*See*, for example, a recent article in the newsletter of the Policy Consensus Initiative (PCI), which discusses some of the work of the Institute and the Public Policy Center, at: http://www.policyconsensus.org/publications/news/PCI_Newsletter_July_07_feature1.html.) However, faculty and staff in the Institute are becoming increasingly overloaded and some service projects may have to be cut if they cannot be adequately staffed.

3. Research and Academic Exchanges

In addition to their normal teaching responsibilities, faculty appointed in the Institute are active researchers and participate in academic exchanges. For example, in 2007:

Carole Petersen, Associate Professor and Interim Director (half-time) published: *Bureaucratic Justice: The Incarceration of Mainland Chinese Women Working in Hong Kong's Sex Industry*, 51(1) INTERNATIONAL JOURNAL OF OFFENDER THERAPY AND COMPARATIVE CRIMINOLOGY 52-67 (2007) (with Karen Joe Laidler and Robyn Emerton); and *Higher Education Restructuring and Academic Freedom in Hong Kong*, 6(1) THE JOURNAL OF COMPARATIVE ASIAN DEVELOPMENT 143-63 (2007) (with Jan Currie). In September 2007, she delivered lectures on gender and human rights at the University of Inner Mongolia (as part of a training program for professors from Western China, sponsored by the Norwegian Centre for Human Rights).

Brien Hallett, Associate Professor, recently completed a manuscript on presidential war powers (submitted) and contributed two chapters to the second

edition of *ENCYCLOPEDIA OF VIOLENCE, PEACE, AND CONFLICT* (Academic Press, forthcoming 2008, Kurtz, ed.). Hallett is on the Steering Committee for the War and Peace project, based at Sokendai (Center for Advanced Studies Research) in Hayama, Japan, which sponsors an annual workshop and summer research visits. He advises the annual Hiroshima and Peace program, which joins 25 Japanese and 25 foreign students (six to eight from UH) for intensive study of the atomic bombings.

Bruce Barnes, Associate Professor, completed the revised edition of *CULTURE, CONFLICT, AND MEDIATION IN THE ASIAN PACIFIC* (Univ. Press of America, 2007) and published *Conflict Resolution Education in the Asia Pacific*, *CONFLICT RESOLUTION QUARTERLY* (Fall 2007). His chapter *Mediating Severe Multicultural and Religious Conflicts in Indonesia, the Philippines and Thailand* has also been accepted for publication in *TRANSFORMING MEDIATION IN THE ASIAN PACIFIC REGION: BUILDING PEACE* (Routledge, forthcoming 2008, Bagshaw and Porter, eds). Barnes regularly conducts mediations, facilitations, and trainings in Hawai'i and overseas, including in Vietnam and Fiji in 2007 (see Section 5 below).

4. Public Forums and Special Events

In 2007, the Institute organized numerous academic forums on peace and conflict resolution, all of which were open to students, faculty, and the general public. These included:

Lessons from the OK Tedi Mine: Environmental Dispute Resolution in Papua New Guinea (Jan. 23, 2007); Speaker: Peter Adler

Iraq Policy Options (Jan. 24 and Oct. 3, 2007); Speakers: Carolyn Stephenson, Farideh Farhi, John Holzmann, and Elton Daniel

On-line Mediation Tools for Face-to-Face Mediators (Feb. 1, 2007); Speakers: Giuseppe Leone and Cindy Alm

Korea-Japan Security Issues (Feb. 16, 2007); Speakers: Richard Halloran and Kenneth Quinones; Moderator: Brien Hallett

Treatment of Guantanamo Detainees (Sep. 17, 2007); Speakers: Darryl Mathews, Aviam Soifer, and Jon Van Dyke; Moderator: State Senator Gary Hooser

What Can Hawai'i Bring to Peacemaking? (Sep. 21, 2007); Speakers: Kaleo Patterson, Mervina Cash-Kaeo, Jon Van Dyke, Ha'aheo Guanson. Moderator: State Senator Gary Hooser

Non-Proliferation: Iran and North Korea (Nov. 8, 2007); Speakers: Farideh Farhi and Ralph Cossa; Moderator: Carolyn Stephenson

Promoting Peace at Sea: UN Convention on the Law of the Sea (Nov. 14, 2007);
Speaker: Judge Helmut Tuerk; Moderator: Carole Petersen

In addition to these public events, the Institute also sponsored or co-sponsored a number of specialized events for people with particular interests and expertise. These included:

A Working Group Meeting on Hawai`i's Peacemaking Role: Held at the Hawai`i State Capitol, this meeting gave participants an opportunity to discuss issues arising from the Institute's Peace Day Forum and to continue the discussion on whether Hawai`i should be designated a "Geneva of the Pacific". (Oct. 15, 2007).

The First Global Nonkilling Leadership Forum: This international conference was co-sponsored with the Center for Global Nonviolence and the Mu-Ryang-Sa Buddhist Temple (Nov. 1-4, 2007). The Report of the Forum is available on the Institute's website at www.peaceinstitute.hawaii.edu.

The Hawai`i Model United Nations: Led by Carolyn Stephenson (Department of Political Science), this annual program provides high school students an opportunity to represent countries in a simulation of the United Nations General Assembly and Security Council (Oct.-Dec. 2007). Students research policy issues, write resolutions, learn to negotiate and debate as they advance their countries' interests and promote international collaboration on world problems.

Dialogs on Open Government: Karen Cross and Dolores Foley (Department of Urban Planning) conducted a workshop for community leaders and dialogs, for more than 100 people, on possible amendments to the "Sunshine Law". Several bills were introduced in 2007, based on issues raised during the dialogs. (The Public Policy Center's report on the project is available at <http://www.publicpolicycenter.hawaii.edu/documents/finalreportingreen/pdf>.) In June 2007, Cross and Foley presented a paper on the project: *Open Government Dialogues in Hawai`i* (conference sponsored by the Kettering Foundation).

5. Community Outreach: Mediation, Facilitation, and Training Services

The Institute's Program on Conflict Resolution (PCR) developed and coordinates UH ADR (the University of Hawai`i's alternative dispute resolution program), which encourages mediation and informal problem solving in University departments. In 2007 staff from the Institute mediated seven disputes within the University of Hawai`i system (at Mānoa and other campuses). These interventions seek to preserve relationships and can avoid costly litigation.

The Institute also provides significant facilitation and training services for departments in the University. In 2007, staff and students from the Institute provided facilitation

services, which include but are not limited to, assisting planning and organizational development efforts, to the following UH units: Waikiki Aquarium; Life Sciences; Art Department; Commission on the Status of Women; and Commission on Diversity. The Institute also provided trainings to the Library and the Center on Disability Studies (on the Mānoa campus) and to three other colleges in the UH system. Further information on the services offered to members of the University community can be found on the Institute's website at: http://www.peaceinstitute.hawaii.edu/pcr/UH_mediation.html.)

In addition, the Institute frequently provides services to organizations outside the University that are struggling with particularly challenging conflicts or social issues. These services benefit the entire community by promoting mutual respect and collaborative problem solving. For example:

The Kaka'ako Makai Advisory Working Group: Karen Cross and Kem Lowry were selected as facilitators by this group "because of the strong track record that the Institute has in successfully facilitating complex issues." (See <http://hcdaweb.org/community-turns-out-to-hear-updates-from-the-kaka-ako-makai-advisory-working-group>.) The group will make recommendations to the Hawai'i Community Development Authority (HCDA) on the future development of Kaka'ako Makai. The goal is to design an open, transparent, and inclusive process, with multiple ways for the community to provide input.

The Safe Schools Advisory Committee: Karen Cross provided facilitation for this Committee's two-year project to systematically address issues related to harassment, bullying, and discrimination in the Hawai'i public schools. In September 2007, the Committee presented comprehensive recommendations to the Superintendent and the Board of Education, which were accepted. As a result, programs to prevent bullying, harassment, and discrimination will be adopted in every school by 2010. Peacemaking and conflict resolution processes can be a key component in the DOE's efforts to build a school culture that promotes safety and respect for all.

Facilitation Services for Hawai'i Schools: In 2007, Bruce Barnes provided facilitation services, through the Mediation Center of the Pacific (MCP), to a number of schools in Hawai'i, assisting with contentious Individual Education Plan (IEP) meetings for students with disabilities.

Micronesian Training: Together with Tracey Wiltgen (Executive Director of MCP), Bruce Barnes conducted a system design process for government representatives from the Federated States of Micronesia, Palau and the Marshall Islands, establishing programs to work with federal requirements for special education programs.

Trainings in Vietnam: In the summer of 2007, Bruce Barnes provided training services on facilitation and negotiation in Vietnam (Hanoi and Ho Chi Minh City), as part of a program organized by the Asian Institute of Human Resources.

Trainings for the Asia Pacific Mediation Forum: In the summer of 2007, Bruce Barnes conducted three trainings and workshops on cultural aspects of mediation and facilitation, as part of a program held in Fiji. The trainings were attended by judges, mediators, academics, and community leaders from Melanesia, Australia, New Zealand, and the South Pacific.

Training in Deliberative Dialogues: In March 2007, Karen Cross and Dolores Foley provided leadership training for 55 participants, including social workers and academics, in an event organized by the National Association of Social Workers of Guam. Participants received training in promoting deliberative dialogues on two issues: “Violent Kids: Can we Change the Trend?” and “Death With Dignity”. This was an outgrowth of *The National Issues Forum Workshops*, which the Institute regularly holds in Hawai`i to train students and community leaders on conducting dialogues on public policy issues.

Appendix I : List of courses offered by the Institute¹

PACE 247 Survey of Conflict Management

PACE 310 Survey Peace and Conflict Studies

PACE 315 Personal Peace: Stories of Hope

PACE 340 Negotiation

PACE 345 Aggression, War, and Peace (Cross-listed as ANTH 345)

PACE 373 Nonviolent Political Alternatives (Cross-listed as POLS 396)

PACE 397 Nonviolent Alternatives

PACE 399 Directed Reading

PACE 410 History of Peace Movements

PACE 412 Gandhi, King, and Nonviolence

PACE 447 Mediation Skills: UH Basic

PACE 477 Culture and Conflict Resolution

PACE 478 International Law and Disputes

PACE 485 Topics in Peace and Conflict Resolution

Section 1: Practices in Peacemaking

Section 2: Human Rights and Peace

Section 3: Indigenous Peacemaking

Section 4: Ho'oponopono as Peacemaking

Section 5: Hiroshima and Peace

PACE 495 Practicum and Internship

¹ Several of these courses are taught by “affiliate faculty” as the Institute has only a few full-time faculty. Students enrolled in the Institute’s three academic programs also take courses offered by other departments.

PACE 647 Mediation: Theory and Practice

PACE 650 Dispute Resolution System Design

PACE 652 Conflict Management for Educators

PACE 655 Facilitation and Advanced Mediation

PACE 668 Facilitation: Facilitating Community and Organizational Change

PACE 690 Topics: Conflict Theory

PACE 695 Conflict Resolution Practicum

PACE 699 Directed Reading and Research

Appendix II: Members of the Advisory Committee for the Matsunaga Institute for Peace and/or the Policy Committee for the Program on Conflict Resolution²

Peter Adler
David C. Bangert
John Barkai
Benjamin Carroll, III
Richard Chadwick
David Chandler
Susan Chandler
Betty A. Ching
Donna R. Ching
Linda Colburn
Susan Dixon
Emanuel Drechsel
Dolores Foley
Ha`aheo Guanson
Amy S. Ebesu Hubbard
Brian Jarrett
Michael Jones
Elizabeth Kent
George Kent
Kem Lowry, Jr.
Jeannie Lum
Peter Manicas
Neal Milner
Kaleo Patterson
Marina Piscalish
Laura Ruby
Leslie Sponsel
Carolyn Stephenson
Jon Van Dyke
Tracey Wiltgen

² This list does not include members who hold appointments in the Institute (who are listed in Section 2 of this Report).