

**Spark M. Matsunaga Institute for Peace and Conflict Resolution
University of Hawai`i at Mānoa**

Annual Report for 2008

Introduction

The Institute for Peace was established in 1986 and renamed, in 1990, to honor former United States Senator Spark M. Matsunaga, a leader in the movement to promote peace. In 1986 he expressed his hope that: “Eventually every student enrolled in Hawai`i’s public university system will be exposed to peace studies.” The Program on Conflict Resolution (PCR) was also established at the University in 1986 to make significant contributions to the early identification, research, prevention, and peaceful resolution of conflicts. In 1996, the PCR merged with the Matsunaga Institute and the combined entities are referred to here as the Matsunaga Institute for Peace and Conflict Resolution (or “the Matsunaga Institute”). The Matsunaga Institute is a multi-disciplinary academic community dedicated to teaching, research, and community service in the fields of peace studies and conflict resolution. The Institute offers a wide range of courses and two undergraduate programs: the Certificate in Peace Studies (equivalent to a minor) and the B.A. in Peace and Conflict Resolution (offered in cooperation with Interdisciplinary Studies). The Matsunaga Institute also offers a Graduate Certificate in Conflict Resolution, which can be taken by itself or in conjunction with another graduate degree. (Additional information can be obtained from the Matsunaga Institute’s website at: <http://www.peaceinstitute.hawaii.edu>.)

Since 2003, the Matsunaga Institute has been based in the Social Sciences Public Policy Center. The Center offers a Graduate Certificate in Public Policy and conducts research designed to solve complex social problems. It also facilitates community-based dialogs and forums on topics of interest. The link between the Matsunaga Institute and the Public Policy Center has provided additional opportunities to link the study of peace and conflict resolution with issues of public policy and good governance. (Additional information regarding the Center is available at: <http://www.publicpolicycenter.hawaii.edu/>.)

This is an important time to build vibrant programs in peace studies, conflict resolution, and public policy. The “war on terror” and the conflicts in Afghanistan, Iraq, and other nations have raised difficult questions for civil society, including: the role of international law and United Nations peacekeeping forces; the proliferation of nuclear weapons; increased surveillance of citizens in the name of preventing terrorism; and the moral dilemmas faced by commanders and individual soldiers. University students and the broader community should be encouraged to study these issues and participate in public discussions at the global and national levels. In addition, there are many important and potentially divisive issues in our local community, including: the unresolved claims of indigenous Hawaiians; the role of the military in Hawai`i; economic inequality; bullying in schools; domestic violence; tensions between development and environmental justice; and the relationship between Oahu and neighbor islands. There is an ongoing need to

strengthen our theoretical understanding and our practical skills in the fields of peace studies, human rights, mediation, good governance and collaborative problem solving.

This 2008 Annual Report summarizes developments in and achievements of the Matsunaga Institute in the following areas: (1) courses and academic programs; (2) staffing; (3) research and academic exchanges; (4) public forums and conferences; and (5) services provided to the University of Hawai'i and the broader community.

1. Educating for Peace: The Matsunaga Institute's Courses and Academic Programs

Courses offered by the Matsunaga Institute are referred to in the University of Hawai'i at Mānoa Course Catalog as "PACE courses", an abbreviation for Peace and Conflict Education which also means "Peace" in Italian. The Institute offered several new courses in the past year, including: Terrorism (initially offered as a section of PACE 485 but now offered as PACE 413); Human Rights and Peace (offered as a section of PACE 485); and Conflict Resolution by Human Rights Agencies (offered as a section of PACE 690).

In 2008, the combined enrollments in PACE courses (a list of which is attached as an Appendix to this report) was 563, a significant increase over 2007.

Students who wish to specialize in the field and obtain a formal qualification may pursue one of the following programs:

The Certificate in Peace Studies. This was the first academic award offered by the Matsunaga Institute. It introduces students to the fundamentals of peace studies and allows students to obtain the equivalent of a minor in the field (it fulfills the University's requirement that students complete a minor in order to graduate). As of December 2008, 49 students had completed the Certificate and another 13 were enrolled in the program (total of 62 students).

The B.A. in Peace and Conflict Resolution. This degree is offered in cooperation with Interdisciplinary Studies. It allows students to design their own programs, with counseling from faculty in the Matsunaga Institute and Interdisciplinary Studies. As of December 2008, 30 students had completed the program and an additional seven students were enrolled (total of 37 students).

The Graduate Certificate in Conflict Resolution. This program introduces students to the fundamentals of conflict resolution, mediation systems, dynamics of group conflicts, group deliberations, and culturally appropriate dispute resolution processes. It can be completed by itself or in conjunction with a graduate degree. Nineteen students have completed the Certificate and 31 additional students are enrolled (total of 50 students). It is now also one of the graduate certificate choices for the East-West Center, which has expanded the size and diversity of the student body.

All three of the Matsunaga Institute's academic programs include a practicum, allowing a student to develop important skills in practical peacemaking and conflict resolution. While many students have arranged their practicums in local organizations, others have worked overseas, broadening their understanding of the conditions necessary for peace and development. The reports written by students on their practicum experiences provide compelling evidence of the value of these educational programs. The Jacob Peace Award and the Tanahashi Scholarship (supported by private donations and administered by the Matsunaga Institute) help to support students who demonstrate a particularly strong commitment to peace studies or conflict resolution. Since 1996 there have been 19 Jacob Peace Award recipients and 19 Tanahashi Scholarship recipients.

In addition to providing courses, the Matsunaga Institute fosters student activities in the fields of peace and conflict resolution. For example, students who complete PACE 447 (a basic course in mediation skills) can assist with mediations on campus. Students in the Graduate Certificate in Conflict Resolution can also assist with facilitations on campus and in the community. This serves as a practice "clinic" and allows students to hone their skills.

2. Staffing

Carole Petersen (who has a joint appointment and also teaches in the William S. Richardson School of Law) serves as the Interim Director of the Matsunaga Institute. The Institute is based in the Social Sciences Public Policy Center and the Director of the Center, Professor Susan Chandler, is responsible for the overall departmental budget and certain personnel issues. The Matsunaga Institute also has two full-time faculty, Brien Hallett and Bruce Barnes, and one full-time program manager, Karen Cross. Diane Sakai serves as the administrative-fiscal (APT) employee for both the Matsunaga Institute and the Public Policy Center and Patricia Shields serves as an administrative specialist. The Institute also has assistance from graduate students and part-time student assistants.

The Matsunaga Institute is fortunate to have support from academics holding appointments in other departments of the University. For example, Dolores Foley (Chair of the Department of Urban Planning) also serves as Director of the Matsunaga Institute's Graduate Certificate in Conflict Resolution. Other affiliate faculty who have been particularly active in 2008 include: Kem Lowry (Urban and Regional Planning); Carolyn Stephenson (Political Science); Michael Jones (Physics); Jon Van Dyke and John Barkai (Law School); David Chandler (Sociology); Jeannie Lum (College of Education); and Leslie Sponsel (Anthropology). This participation from other University departments helps the Matsunaga Institute to maintain its interdisciplinary approach to peace studies and conflict resolution. The Institute also maintains links with other departments through its Advisory Committee.

Professionals in the fields of peace and conflict resolution frequently serve as outside lecturers for PACE courses and regularly contribute to Matsunaga Institute events. For example, in 2008, Ha'aheo Guanson (a former Director of the Matsunaga Institute) and

Kaleo Patterson offered courses on Indigenous Peacemaking and Ho`oponopono. Claudia Wahl taught PACE courses through the Maui Outreach program and Brian Jarrett taught PACE 247 (in an “on-line” format). Practicing mediators and facilitators, including Ben Carroll and Louis Chang, taught courses in conflict resolution and offered students a real-life perspective on the field. Practitioners from the community also serve on the PCR Policy Committee.

3. Research and Academic Exchanges

In addition to their teaching responsibilities, faculty in the Matsunaga Institute are active researchers and participate in academic exchanges. For example, in 2007-08:

Bruce Barnes published the revised edition of his book *Culture, Conflict, and Mediation in the Asian Pacific* (University Press of America, 2007). His chapter “Mediating Severe Multicultural and Religious Conflicts in Indonesia, the Philippines and Thailand” has also been accepted for publication in *Transforming Mediation in the Asian Pacific Region: Building Peace* (Routledge, forthcoming 2008, Bagshaw and Porter, eds). Professor Barnes regularly conducts mediations, facilitations, and trainings in Hawai`i and overseas, including Vietnam and Fiji. He also serves on the International Steering Committee of the Asia Pacific Mediation Forum and helped to organize the June 2008 APMF conference *Mediation in the Asian Pacific: Constraints and Challenges*, at the International Islamic University in Kuala Lumpur. Barnes also presented “Transforming Mediation of Severe Multicultural/Religious Conflicts in Indonesia, Southern Philippines and Southern Thailand” at the conference. As each of the major conflicts (Maluku and Aceh in Indonesia, Bangsamoro in the Philippines, and the Southern Thailand/Pattani conflicts) involve Muslim populations, Kuala Lumpur provides a strategic location to explore ways to manage and resolve these conflicts. Professor Barnes has partnered with practitioners from these areas to promote future research and dispute resolution projects, which can be used to test culturally appropriate training models. This work will be done in partnership with Indonesian, Malaysian and Thai trainers, NGOs, dispute resolution and civil society groups from South East Asia.

Susan Chandler submitted three grants in 2008 with Ke Ola Hou, EPIC Ohana Conferencing, and the Mediation Center of the Pacific to expand the ideas of restorative justice and family conferencing to a community-based organization working in Waimanalo. She also published a monograph titled *Looking Back to Go Forward: Experiences of a Social Work Administrator in a Public Agency* (with Richard Pratt) to be used as a casebook for students in the UH Public Administration Program. In 2008, Professor Chandler also submitted “How Can Evidence-Based Practice Improve Child Welfare Services? Family Decision-Making as Case Example” to *Families in Society* (with Paul Adams). In the summer of 2008, Professor Chandler submitted to Hawai`i State Senator Norman Sakamoto a report titled *Talking with 10 Educational Policy Leaders About Public Education Reform*. With Muthusami Kumaran and Katia Balassiano, Professor Chandler completed a manuscript titled *The Emerging Role of Nonprofit Associations in Advocacy and Public Policy: A Cross-National Study on*

Trends, Issues and Prospects. Presentations given by Professor Chandler in 2008 included: “Managing Crises in a Spotlight” (Public Administration Community Speakers Forum); “American Social Welfare Policy” (East-West Center, China-U.S. Institute); “Social Policy and Juvenile Justice Reform” (Office of Youth Services, DHS); and “Policy Advocacy for Foster Parents” at the *Foster Parent Association of Hawai`i Annual Conference*.

Karen Cross continued her work in 2008 on a research and service project on global nonkilling leadership. The project began in November 2007 with the *First Global Nonkilling Leadership Forum*, an international conference co-sponsored by the Center for Global Nonviolence, the Matsunaga Institute, and the Mu-Ryang-Sa Buddhist Temple (see <http://www.peaceinstitute.hawaii.edu/pages/events/photoalbum.html> for photos of the event and the conference report). In 2008, Rich Panter produced a documentary video on the project entitled “*Nonkilling: A Better Way*”, which included interviews with guests at the *Forum*. The Olelo (Channel 54) also produced more than ten weeks of programming on the project in 2008, in a television program entitled: “Great Ideas Explored of Nonkilling, Peace, Aloha, Equality, Compassion, Justice and Reconciliation.” The proceedings of the *Forum* have been edited and will soon be published as *Global Nonkilling Leadership: The First Forum Proceedings* (Center for Global Nonviolence and Matsunaga Institute for Peace, 2009; Glenn D. Paige and Joam Evans Pim, editors). Cross was part of a strategic planning team to write an organizational development plan to fund and establish a Hawaii-based Center for Global Nonkilling. The new Center will continue to work with the Matsunaga Institute in areas of research, action, and education in 2009.

Brien Hallett submitted a manuscript on presidential war powers and contributed two chapters “Declaring War” and “Just-War Criteria” to the second edition of *Encyclopedia of Violence, Peace and Conflict* (Kurtz, Lester R., ed). Professor Hallett’s review of Arjun Appadurai’s “Fear of Small Numbers: An Essay on the Geography of Anger” appeared in 33(2) *Peace & Change* 308-310 (April 2008). Professor Hallett presented “Remembering the Atomic Bombings” at Hiroshima City University, Japan (July 2008) and “Bush, the Congress, and War: The Importance of ‘Literacy’ ” at the *American Political Science Association Annual Meeting*, in Boston (August 2008). Professor Hallett’s interview “Kenyan Election Bloodied by Genocide” was also published in *Ka Leo O Hawai`i* on February 21, 2008. Professor Hallett is on the Steering Committee of the War and Peace project, based at Sokendai (Center for Advanced Studies Research) in Hayama, Japan, which sponsors an annual workshop and summer research projects. He also advises the annual Hiroshima and Peace program, which joins 25 Japanese and 25 foreign students (including students from the University of Hawai`i) for intensive study of the atomic bombings.

Carole Petersen recently completed “China’s Ratification of the Convention on the Rights of Persons With Disabilities: the Implications for the Hong Kong SAR”, which has been accepted for publication in 38 *Hong Kong Law Journal* (2008). She also published “Higher Education Restructuring and Academic Freedom in Hong Kong”, 6(5) *Policy Futures in Education* 589-600 (2008) (with Jan Currie); “Embracing Universal

Standards? The Role of International Human Rights Treaties in Hong Kong's Constitutional Jurisprudence", in *Interpreting Hong Kong's Basic Law: The Struggle for Coherence* (Palgrave Macmillan, 2007, Fu, Harris, and Young, eds); "Bureaucratic Justice: The Incarceration of Mainland Chinese Women Working in Hong Kong's Sex Industry", 51(1) *International Journal of Offender Therapy and Comparative Criminology* 52-67 (2007) (with Laidler and Emerton); and "Trafficking of Mainland Chinese Women Into Hong Kong's Sex Industry: Problems of Identification and Response", 2 *Asia-Pacific Journal on Human Rights and the Law* 35-84 (2007) (with Emerton and Laidler). Professor Petersen is part of an ILO technical cooperation program to assist China in applying ILO Convention No. 111 on equality in employment. Her invited presentations in 2008 included "Pay Equity Mechanisms in the United States", *Seminar on Work, Income and Gender Equity* (Beijing, May 2008, sponsored by the ILO and China's Ministry of Labour); and "Trafficking of Mainland Chinese Women Into Hong Kong's Sex Industry", *Trafficking in Persons Research and Data Forum* (sponsored by the Australian Institute of Criminology and the University of Hong Kong).

4. Public Forums and Special Events

In 2008 the Matsunaga Institute organized numerous academic forums on peace and conflict resolution, which were open to students, faculty, and the general public. These included:

The Long History of Civil Rights in America (February 20, 2008); Speakers: Drs. James and Lois Horton.

Dissent: Voices of Consciences (March 5, 2008); Speakers: Ann Wright and Susan Dixon.

Remembering the Atomic Bombings (July 31, 2008); Speaker: Brien Hallett at Hiroshima City University in Hiroshima, Japan.

Islamic Women Waging Peace: Notes from the Field (July 28, 2008). Speakers: Siti Musdah Mulia and Mariam Mansury. Co-sponsored with The East-West Center; Friends of the East-West Center; Pacific and Asian Affairs Council, PPSEAWA-Hawai'i; and the University of Hawai'i at Mānoa's Women's Studies Program.

Pacific Indigenous Dialogue on Faith, Peace, Reconciliation and Good Governance (August 26, 2008). Keynote address by His Highness Tui Atua Tupua Tamasese Efi, Head of State of Samoa and Chancellor of the National University of Samoa, followed by a panel discussion with distinguished professors from the Matsunaga Institute for Peace, University of Hawai'i William S. Richardson School of Law, University of Hawai'i Pacific Islands Studies Program, University of Hawai'i School of Travel Industry Management,

University of Hawai'i Department of Religion, the East West Center, and Hawai'i Pacific University.

Civil Rights and Language Access (September 15, 2008) (co-sponsored with the William S. Richardson School of Law and the Office of Language Access).

Peace is a Verb: Fulfilling the Vision of Spark Matsunaga (September 19, 2008), a forum held in celebration of International Peace Day. This event was moderated by Carole Petersen and featured opening remarks by former Chief Justice William S. Richardson and Matthew Matsunaga, as well as presentations by several teachers (Bruce Barnes, Brien Hallett, Carolyn Stephenson, Kaleo Patterson, and Ha'aheo Guanson) and students from Matsunaga Institute courses and programs.

In addition to these public events, the Matsunaga Institute also sponsored or contributed to a number of specialized events for people with particular interests and expertise. For example:

Viva La Peace: 21st Hawai'i Statewide Peer Mediation Conference (March 6, 2008) held at University of Hawai'i at Mānoa. This conference included multiple workshops and networking opportunities for students from schools on Oahu, Maui, and Hawai'i Island.

The Institute co-sponsored events with the Center for Alternative Dispute Resolution (Hawai'i State Judiciary), including *The Ombudsman's Office: What Does It Do?* (March 18, 2008); *Ho'oponopono* (April 18, 2008); *A Rarely Used ADR Tool: Summary Jury Trial* (May 7, 2008); *Labor Mediation: A Mediator's View* (June 16, 2008); *Cross-Cultural Negotiations* (August 7, 2008); *Crisis Negotiation* (September 24, 2008).

The Hawai'i Model United Nations: Led by Professor Carolyn Stephenson (Department of Political Science and affiliate faculty of the Matsunaga Institute), this annual program provides high school students an opportunity to represent countries in a simulation of the United Nations General Assembly and Security Council (October-December 2008). Students research policy issues, write resolutions, and learn to negotiate and debate as they advance their countries' interests and promote international collaboration on world problems. Other faculty and affiliates of the Matsunaga Institute (including Brien Hallett, Carole Petersen, Mike Jones, and Susan Chandler) contributed to the program by giving briefings and chairing meetings.

Carole Petersen spoke on behalf of the Matsunaga Institute at a community celebration of Mahatma Gandhi's birthday (October 2, 2008).

Bruce Barnes and Karen Cross spoke on behalf of the Matsunaga Institute at *Conflict Resolution Day*, organized by the Association for Conflict Resolution

(October 16, 2008). Bryan Nakamura, a student in the Graduate Certificate in Conflict Resolution, also spoke at the event.

Karen Cross represented the Matsunaga Institute at the inaugural meeting of the University Centers for Collaborative Governance in Atlanta, Georgia (March 2008) and Kem Lowry attended a subsequent meeting (November 2008).

5. Community Outreach: Mediation, Facilitation, and Training Services

The Matsunaga Institute's Program on Conflict Resolution (PCR) developed UH ADR (the University of Hawai'i's alternative dispute resolution program), which encourages mediation and informal problem solving and helps to avoid costly litigation. Faculty and staff from the Matsunaga Institute frequently mediate disputes within the University of Hawai'i system and also provide facilitation and training services to departments (at Mānoa and on other campuses). The Matsunaga Institute also provides services to organizations outside the University, which are summarized in this section.

Services provided to the University of Hawai'i community in 2008 included:

Mediation Services for UH Hilo's Department of Tropical Agriculture (January 2008; Karen Cross and Patricia Shields conducted intake; David Chandler and Anne Smoke provided mediation services).

Training for University of Hawai'i's Housing Services (January 2008; Bruce Barnes provided training in mediation).

Organizational Change: In January 2008, David Brubaker led several sessions (jointly sponsored by the Matsunaga Institute for Peace and Conflict Resolution and the Ombudsman's Office) on "Facilitating Organization Change – Leaders & Practitioners" for organizational leaders, conflict resolution professionals, and students. A special session was provided for deans, directors, and administrators and an additional program ("Where There's Change, There's Conflict – Sometimes") was organized for organizational change practitioners.

Facilitation and Training Services for the University of Hawai'i's Library: From October 2007 to March 2008, Karen Cross trained, coached, and facilitated to assist the library to build capacity for strategic planning.

Facilitation Services for the University of Hawai'i's Athletics Department: In January 2008, Bruce Barnes, Dolores Foley and Patricia Shields facilitated discussions regarding a multiparty workplace dispute for the UH Athletics Department.

Training in Deliberative Dialogues: In March 2008, Dolores Foley, Karen Cross and Bruce Barnes conducted a training on "Promoting and Conducting Deliberative Dialogues on Public Issues, using the topic of "What is the 21st Century Mission for

Our Public Schools?” for participants from various community sectors, highlighting the deliberative experience of Kealakehe High School students and teachers. Students in the Graduate Certificate in Conflict Resolution took specialized training on sustained dialogues and then facilitated these dialogues with students on campus over a semester.

Training for the University of Hawai`i's Center on Disability Studies: In spring 2008, Jessica Stabile (a student in the Graduate Certificate in Conflict Resolution) provided training for members of the Disability Studies Self-Advocacy Advisory Group.

Facilitation Services for the University of Hawai`i Commission on Diversity: On May 15, 2008 Grant Chartrand and Lauren Hollonquist (students in the Graduate Certificate in Conflict Resolution) provided facilitation services for members of the Commission for their annual strategic planning session. Karen Cross served as coach for process design to the students.

Facilitation Services for the University of Hawai`i Commission on the Status of Women: On July 21, 2008, Karen Cross and Pat Shields led an annual planning meeting retreat to assist the organization to shape new projects for the year, prioritize, and create action plans.

Mediation Services for the University of Hawai`i at Mānoa for the Vice Chancellor's Office for Academic Affairs: Karen Cross, Bruce Barnes, and David Chandler have provided mediation, facilitation, and coaching for several complex cases in 2008.

Facilitation Services for the University of Hawai`i's John A. Burns School of Medicine: In October 2008, Karen Cross, working with affiliated faculty member Karen Umemoto and Graduate Assistant Katia Balassiano, led a retreat at the Pacific Club to help the medical school articulate their collective values, vision and mission.

Services provided to organizations outside the University of Hawai`i in 2008 included:

The Kaka`ako Makai Advisory Working Group: Karen Cross and Kem Lowry were selected as facilitators by this group “because of the strong track record that the Institute has in successfully facilitating complex issues.” (See <http://hcdaweb.org/community-turns-out-to-hear-updates-from-the-kaka-ako-makai-advisory-working-group>.) Anne Smoke (a student in the Graduate Certificate in Conflict Resolution) was also instrumental. The Working Group makes recommendations to the Hawai`i Community Development Authority (HCDA) on the future development of Kaka`ako Makai.

Facilitation Services for Hawai`i Schools: In 2008, Bruce Barnes provided facilitation services through MIPCR to Ahuimanu School in Windward District with the assistance of two Graduate Certificate in Conflict Resolution students.

Micronesian Training: Together with Tracey Wiltgen (Executive Director of MCP), Bruce Barnes conducted a system design process for government representatives from the Federated States of Micronesia, Palau and the Marshall Islands, establishing programs to work with federal requirements for special education programs (summer 2008).

Comprehensive Student Support Services Policy Review Committee: On July 8, 2008 Karen Cross provided feedback on draft policies and the standard of practice documents with a small group of participants to assist the Hawai`i State Department of Education progress in implementation of the 2007 recommendations of the Safe Schools Advisory Committee, which was facilitated by Cross.

Effective Planning and Innovative Communication (EPIC): Katherine Li and Bryan Nakamura (students in the Graduate Certificate in Conflict Resolution) served as recorders on January 18, 2008.

Association for Conflict Resolution Hawai`i Board Retreat (facilitated by Karen Cross in January 2008).

Facilitating Cross-Sector Dialogs: Susan Chandler and Sharon Miyashiro conducted dialogs with stakeholders interested in the Hawai`i 2050 Sustainability State Plan, based on surveys they conducted previously (2008).

Facilitating Focus Groups for the Department of Education: Susan Chandler facilitated focus groups with educational policy experts on strategies to help the Department of Education improve its communication regarding a more transparent budget, and a clearer explanation of expenditures and future needs (2008).

Appendix: List of courses offered by the Matsunaga Institute¹

PACE 247 Survey of Conflict Management

PACE 310 Survey Peace and Conflict Studies

PACE 315 Personal Peace: Stories of Hope

PACE 340 Negotiation

PACE 345 Aggression, War, and Peace (Cross-listed as ANTH 345)

PACE 373 Nonviolent Political Alternatives (Cross-listed as POLS 396)

PACE 399 Directed Reading

PACE 410 History of Peace Movements

PACE 412 Gandhi, King, and Nonviolence

PACE 413 Terrorism

PACE 447 Mediation Skills: UH Basic

PACE 477 Culture and Conflict Resolution

PACE 478 International Law and Disputes

PACE 485 Topics in Peace and Conflict Resolution

Section 1: Practices in Peacemaking

Section 2: Human Rights and Peace

Section 3: Indigenous Peacemaking

Section 4: Ho`oponopono as Peacemaking

Section 5: Hiroshima and Peace

PACE 495 Practicum and Internship

¹Several of these courses are taught by affiliate faculty. Students enrolled in the Institute's three academic programs also take courses offered by other departments.

PACE 647 Mediation: Theory and Practice

PACE 650 Dispute Resolution System Design

PACE 652 Conflict Management for Educators (Cross-listed as EDEA 652)

PACE 668 Facilitation: Facilitating Community and Organizational Change

PACE 690 Topics: Conflict Theory

Section 1: Conflict Resolution by Human Rights Agencies

PACE 695 Conflict Resolution Practicum

PACE 699 Directed Reading and Research