

Spark M. Matsunaga Institute for Peace and Conflict Resolution
University of Hawai‘i at Mānoa
Website: <http://www.peaceinstitute.hawaii.edu>

Annual Report for 2009

Introduction

The Institute for Peace was established in 1986 and renamed in 1990 to honor former United States Senator Spark M. Matsunaga, a leader in the movement to promote peace. The Program on Conflict Resolution (PCR) was also established at the University in 1986 and later merged with the Matsunaga Institute. In 2006, the Board of Regents approved the creation of the College of Social Sciences Public Policy Center (PPC) and the re-organization of the Matsunaga Institute for Peace and Conflict Resolution (MIPCR) within PPC. The combined entity offers new opportunities to link the study of conflict resolution with public policy issues and fulfills the University’s goal of initiating learning centers that respond to societal needs, such as public policy and other interdisciplinary areas of inquiry. (UHM Strategic Plan 2002-2010, at 7.)

The Institute offers courses (referred to as PACE courses in the University catalog) at the undergraduate and graduate levels and administers three academic programs: the Graduate Certificate in Conflict Resolution; the BA in Peace Studies and Conflict Resolution (offered in cooperation with Interdisciplinary Studies); and the Certificate in Peace Studies (equivalent to a minor). Inherently interdisciplinary and international in perspective, these programs encourage critical thinking and further the University’s mission of expanding leadership in international affairs and advancing “stable, peaceful, prosperous and democratic relations in the region”. The Institute has also built a reputation for leadership in dispute resolution and facilitation of community dialogues on controversial issues, thus promoting “the free exchange of ideas as a source of renewal for our society” as well as student/faculty engagement in community-based projects. (UHM Strategic Plan, 2002-10, at 8-9.)

Like many institutions, the Matsunaga Institute experienced staff reductions in 2009. Yet the demand for conflict resolution services expanded this year, particularly since the closure of UH Mānoa’s Office of the Ombuds. Although the Institute has endeavored to meet this demand, the retirement of two key members of staff will inevitably affect our services in 2010. This Annual Report summarizes developments in the following areas:

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Section 1: Retirements and Staffing Developments

The Matsunaga Institute has two and one-half internal faculty. Carole Petersen (who has a joint appointment in the William S. Richardson School of Law) specializes in international law and human rights and serves as the Director of the Institute. Associate Professor Brien Hallett (who was on sabbatical from August-December 2009) specializes in war powers and disarmament and teaches undergraduate peace studies courses. Associate Professor Bruce Barnes specializes in conflict resolution and teaches both graduate and undergraduate courses. Diane Sakai serves as the administrative-fiscal (APT) specialist for both the Matsunaga Institute and the Public Policy Center.

The Matsunaga Institute lost an administrative specialist in September 2009, when Patricia Shields moved to Canada. In addition to administrative duties for the Graduate Certificate in Conflict Resolution, Ms. Shields was responsible for intakes and logistical arrangements for mediations that came to the Institute as part of the UH Alternative Dispute Resolution Program (UH ADR). Karen Cross, the Institute's educational specialist, initially took up some of these responsibilities but she has now announced her retirement from the University, effective February 2010. The Institute will endeavor to fill the educational specialist position soon, as it is essential to its academic and service programs.

Ropes & Gray, an international law firm with a strong public interest tradition, donated funds to support a one-year Visiting Research Fellow, Mr. Yutian Ling, who is splitting his time between the Matsunaga Institute and the William S. Richardson School of Law. Yutian is conducting research on Internet censorship in China and assisting the Director with grant applications and other projects. We also have part-time assistance from two graduate students, Chad Yasuda (who is assisting with the administration of the Graduate Certificate in Conflict Resolution and other projects) and Bill Morrison (who is helping redesign and update websites for the entire College of Social Sciences).

The Matsunaga Institute is fortunate to have support from academics holding appointments in other departments of the University. Affiliate faculty help the Institute to maintain its interdisciplinary approach to the study of peace, social justice, and conflict resolution. Affiliate faculty also contribute to the Institute's research and community service programs, allowing it to take on projects that would otherwise be impossible for a small unit. Affiliate faculty from UH Mānoa include: Susan Chandler, Director of PPC (the home department for the Matsunaga Institute); Dolores Foley (Chair of the Department of Urban Planning and Director of the Matsunaga Institute's Graduate Certificate in Conflict Resolution); David Chandler (emeritus, Sociology and volunteer mediator for the Institute); Leslie Sponsel (Anthropology); Joe Campos (Health Services); Michael Jones (Physics); Laura Ruby (Art); David Bangert (Shidler College of Business); Kem Lowry and Makena Coffman (Urban and Regional Planning); Amy Hubbard and William Sharkey (Speech); Jon Van Dyke and John Barkai (Law School); and George Kent, Carolyn Stephenson and Richard Chadwick (Political Science).

Affiliate faculty from outside UH Mānoa are also invaluable to the Institute and teach a number of PACE courses, generally through Outreach College. For example, Ha'aheo Guanson and Kaleo Patterson (both from the Pacific Justice and Reconciliation Center) teach courses on personal peace, ho'oponopono and indigenous peacemaking. Ben Carroll teaches negotiation, Louis Chang teaches mediation, and Marina Pischolish specializes in facilitation and conflict resolution in the educational field. Claudia Wahl teaches a number of courses for the Matsunaga Institute on Maui, some of which are offered in an on-line format. This year the Institute will offer additional on-line courses taught by Brian Jarrett (from Salisbury University) and Karla Gonzalez (a practicing lawyer specializing in civil rights).

Section 2: Academic Programs and Curriculum Development

The Matsunaga Institute offers the following academic awards:

The Certificate in Peace Studies (equivalent to a minor)

The B.A. in Peace and Conflict Resolution (offered in cooperation with Interdisciplinary Studies)

The Graduate Certificate in Conflict Resolution (which can be completed by itself or in conjunction with another graduate degree)

All three programs include a practicum, allowing students to develop important skills in practical peacemaking and conflict resolution. While many students have arranged their practicums in local organizations, others have worked overseas, broadening their understanding of the conditions necessary for peace and development. The reports written by students on their practicum experiences provide compelling evidence of the value of these educational programs. For example, in 2009, students completed practicums in: the Mediation Center of the Pacific; the Legal Aid Society of Hawai'i; the Pacific Justice and Reconciliation Center; the Youth Volunteer Corps of America; and the Pacific and Asian Affairs Council. Students in the Graduate Certificate in Conflict Resolution also assist faculty with mediations and facilitations in the community. The Jacob Peace Award and the Tanahashi Scholarship (supported by private donations and administered by the Matsunaga Institute) help to support students who demonstrate a particularly strong commitment to peace studies or conflict resolution.

Students majoring in other disciplines also take courses in the Institute and we are continually developing new courses of interest. The Institute's course on Terrorism (approved in 2008) was taught in 2009 by affiliate faculty Joseph Campos and will be offered in the summer of 2010 through Outreach College. In 2009, Carole Petersen received approval from the University to offer a new course in human rights (PACE 420). Susan Chandler has also developed a new course on Organizational Change and Policy Implementation, which will be offered as a section of PACE 485 in Spring 2010. We anticipate that this course will be particularly interesting for students who hope to pursue careers in public service.

Section 3: Research and Funded Projects in 2009

Bruce Barnes' current research focuses on consensual methods for addressing deadly conflicts in Southeast Asia. In 2009, Barnes and Fatahillah Abdul Syukur, a leading national mediation trainer in Indonesia, co-authored "Mediating Severe Multicultural and Religious Conflicts in Indonesia, the Philippines and Thailand", published in Bagshaw and Porter, eds, *Transforming Mediation in the Asian Pacific Region: Building Peace* (Routledge 2009). This is one of the first publications on the role of local grassroots leaders in resolving the long-standing dispute in Aceh. Maarti Ahtisaari received the Nobel Peace Prize for his work in mediating this conflict. Barnes was also asked to review a new book published by the Singapore Judicial Branch and the Singapore Mediation Centre, entitled *An Asian Perception on Mediation*, which will appear in the January 2010 edition of the *Singapore Law Gazette*. In June 2009, Barnes organized a workshop at the International Islamic University in Kuala Lumpur entitled *Strengthening Community Mediation and (Transforming Ethnic Conflict)*. He also co-facilitated the workshop with Mohammed Abu-Nimer, an international expert on Islamic conflict resolution methods from American University. Thirty Rukkun Tetangga staff and community mediators, as well as Malaysian professors and local experts, participated in the hands-on workshop.

Brien Hallett devoted his sabbatical (Fall 2009) to revising his manuscript on the Declare War Clause, in response to insightful critiques of reviewers. He also completed his chapter "Decision to War and International Law", which is being published in Nigel Young, ed., *The Oxford International Encyclopedia of Peace* (Oxford University Press, 2010). As a member of the Steering Committee for the War and Peace project, based at Sokendai (Center for Advanced Studies Research) in Hayama, Japan, Hallett also wrote the section of the final report on the five workshops organized by the Project from 2005-2008. Hallett is the UH Faculty Advisor to the *Hiroshima and Peace* program sponsored by Hiroshima City University, Japan. This program brings together 25 Japanese and 25 foreign students (including students from the University of Hawai'i) at the end of July each year for intensive study of the atomic bombings. In July 2009, he spoke at Asia-Pacific University, Beppu, Japan, on *Atomic Timeline to Abolition*. He also spoke on this topic in February 2009 in conjunction with a visit by David Krieger, President of the Nuclear Age Peace Foundation. Hallett presented an updated version of this talk in October 2009, as a Matsunaga Institute public forum.

Karen Cross continued her work on a research and facilitation project on global nonkilling leadership, supported by an external grant. The project began in 2007 with the First Global Nonkilling Leadership Forum, an international conference organized by the Center for Global Nonviolence, the Matsunaga Institute, and the Mu-Ryang-Sa Buddhist Temple. The project led to the establishment of the Hawai'i-based Center for Global Nonkilling (CGNK). In September 2009, Cross represented CGNK at the World Health Organization's Fourth Milestones of a Global Campaign for Violence Prevention Meeting: Boosting Global Violence Prevention. In June 2009 she organized an

interdisciplinary exploratory seminar on nonkilling research (co-sponsored by CGNK and the Matsunaga Institute) and in October 2009 she organized a Leadership Academy for the CGNK. In December 2009, Cross gave a talk on “Planting Peacemaking Seeds from Hawai‘i in Killing Zones Globally” at the Annual Meeting of the Association for Conflict Resolution Hawai‘i. Although Cross is retiring from the University of Hawaii in early 2010, she will continue to work with CGNK and collaborate with the Matsunaga Institute on projects of mutual interest.

Yutian Ling began a one-year public interest fellowship with the Matsunaga Institute and the Law School’s Institute of Asian-Pacific Business Law in September 2009. He is sponsored by his law firm, Ropes & Gray, an international firm with a strong public interest tradition. He is currently working on a research project on the human rights and business law aspects of Internet censorship in China. He is also assisting the Director on grant applications and research projects related to international human rights. Ling will continue to assist with research, conferences, and other work for the Matsunaga Institute and the William S. Richardson School of Law, until September 2010.

Carole Petersen published “Stuck on Formalities? A Critique of Hong Kong’s Legal Framework for Gender Equality”, in Cheung and Holroyd, eds, *Mainstreaming Gender in Hong Kong Society* (Hong Kong: Chinese Univ. Press, 2009). She also completed “China’s Population Policy: Implications of the Convention on the Rights of Persons With Disabilities”, forthcoming in *8 China: An International Journal* (March 2010). In 2009, Petersen co-organized a multi-disciplinary conference on the treaty, entitled *Inclusion in Education: the Implementation of Article 24 of the UN Convention on the Rights of Persons with Disabilities* (Hong Kong, November 28, 2009) (funded by the Henry Chan Inclusive Education Fund and co-sponsored by the University of Hong Kong and the Matsunaga Institute). Petersen also presented a paper at the conference entitled “Inclusive Education and Alternative Dispute Resolution: Rights and Interests.” In August 2009, the Norwegian Centre for Human Rights funded her participation in *The Fifth Workshop in International Human Rights Law for University Teachers from Western China* (Yunnan University, August 2009). She also received a University of Hawai‘i Research Travel Grant to present “Dangers in the System that Purports to Protect: The Situation of Sex Workers and Migrant Domestic Workers” at the *Violence and Vulnerability: Feminist and Legal Theory/Institute for Developing Nations Workshop* (Emory University, Atlanta, November 13, 2009).

Examples of projects by affiliate faculty in the Matsunaga Institute include:

Susan Chandler (Public Policy Center) and Richard Pratt (Public Administration Program) co-authored *Backstage at the Bureaucracy: Politics and Public Service* (UH Press, forthcoming 2010). Chandler also co-authored, with Katia Ballassiano, “The Emerging Role of Nonprofit Associations in Advocacy and Public Policy: Trends, Issues & Prospects,” *Nonprofit and Voluntary Sector Review* (2009). In May 2009, Chandler was invited to the *National Child Welfare Evaluation Summit* in Washington, D.C. where she presented: “An Empowerment Evaluation Model to Assess Family Group Conferencing with Indigenous Community.” Chandler also completed the evaluation of

the Ke Ola Hou training grant on the topics of restorative justice and family conferencing. Approximately 20 people from the Waimanalo community were trained to implement family conferencing and youth circles among high-risk youth and their families.

David Chandler (emeritus, Sociology) wrote “Social Networks and Mediation,” which was published as one of the Mediation Stories featured in the *Hawaii Bar Journal* (November 2009). He teaches one of the core courses in the certificate, Sociology 730 Dispute Analysis and Resolution, and advises students in the Graduate Certificate and PhD candidates in Sociology with an interest in conflict studies. He is also one of the principal voluntary mediators for the Institute (see Section 4 below).

Leslie Sponsel (Anthropology) published “Nonkilling Anthropology: Reflections on the Possibilities of a Nonkilling Society”, in Joam Evans Pim, ed., *Toward a Nonkilling Paradigm* (Honolulu: Center for Global Nonkilling, 2009), pp. 35-72. Professor Sponsel is using this book in his course on Aggression, War and Peace, which is cross-listed with the Anthropology Department and the Matsunaga Institute.

Carolyn Stephenson (Political Science) published: “International Relations, Overview” and “Peace Studies, Overview” in Lester Kurtz, ed., *Encyclopedia of Violence, Peace and Conflict* (Oxford: Elsevier, 2nd ed. 2008) pp. 1054-1070 and 1534-1548. She also published “Gender Equality and a Culture of Peace,” in Joseph de Rivera, ed., *Handbook on Building Cultures of Peace* (New York: Springer, 2008), pp. 123-138 and “Civil Society, Small and Emerging Powers and the UN,” in *ACUNS (Academic Council on the United Nations System) Informational Memorandum No. 79* (Summer 2009), pp. 6-7 and 9. Her presentation “Examining Human Security and Evaluating the Human Security Report” was published in 2009 by the Graduate Institute for Advanced Studies (Sokendai) in the *Proceedings of the Fourth Sokendai Workshop on War and Peace: Human Security, National and International Security, 23-24 March 2008*, pp. 27-45. She also contributed academic presentations to the *International Studies Association Annual Meeting* (New York City, February 15-18, 2009), the *International Political Science Association World Congress of Political Science*, (Santiago, Chile, July 12-16, 2009), the *Joint International Meeting of the International Studies Association and Brazilian International Relations Association* (Pontifical Catholic University, Rio, Brazil, July 22-24, 2009), and the *Annual Meeting of the American Political Science Association* (Toronto, Canada, September 3-6, 2009).

Jon Van Dyke (William S. Richardson School of Law) contributed a chapter and co-edited, with Seung-Yong Hong, *Maritime Boundary Disputes, Settlement Processes, and the Law of the Sea* (Law of the Sea Institute, Martinus Nijhoff Publishers, 2009). He also published “Addressing and Resolving the Dokdo Matter” in Park Hyun-jin, ed., *Insight into Dokdo: Historical, Political and Legal Perspectives on Korea’s Sovereignty* (Korea Herald: Insights into Korea Series, Vol. 8, 2009), pp. 333-50 (to be republished in Seok-Woo Lee & Hee Eun Lee, eds, *Dokdo: Historical Appraisal and International Justice* (forthcoming 2010)). He also published “Searches of Public School Students and Their Lockers” in the *Hawai‘i Bar Journal*, February 2009, pp. 4-13.

Section 4: Public Service: Mediation, Training, and Facilitation in 2009

This section summarizes the public service role of the Institute, including: mediation of disputes that arise within the University; conflict resolution training events and programs; and facilitations and policy dialogs on contentious issues.

Mediation Services

Faculty and affiliates in the Institute have a strong commitment to mediation as a form of dispute resolution and are recognized leaders in the field. For example, in December 2009, Bruce Barnes concluded a 10-year term as the *pro-bono* Chair of the Board of the Mediation Centers of Hawai'i (MCH), which operates six mediation centers on the five major islands and handles about 5,000 mediations annually. Karen Cross was also recently elected President of the Association for Conflict Resolution Hawai'i.

The Program on Conflict Resolution also developed UH ADR, a system-wide alternative dispute resolution program. Although UH ADR no longer receives central funding, faculty and affiliates of the Institute (especially Bruce Barnes, Karen Cross, and David Chandler) have continued to mediate disputes within the University system. For example, UH Mānoa's Office of Judicial Affairs referred several cases for mediation in 2009, all dealing with student life, behavior, and relationships. The Institute has also helped to resolve work-place disputes and conflicts within academic departments and provided ongoing consultation to the Academic Affairs Office on complex, multi-party disputes.

The mediation services provided by the Institute reach beyond UH Mānoa, to several other campuses in the UH system. Several campuses have also engaged the Institute's services for long-term consultation on dispute resolution processes.

Demand for conflict resolution services has increased on campus, partly due to the closure of the UH Mānoa Office of the Ombuds in the summer of 2009. However, given that the Institute has recently lost two members of staff who were very involved in the UH ADR program (Patricia Shields and Karen Cross), it will be difficult for the Institute to respond to all requests for assistance. We do hope to fill these vacancies in 2010. In the meantime, emeritus Professor David Chandler (dchandle@hawaii.edu) has volunteered to serve as the primary point of contact for requests for conflict resolution services and will endeavor to provide or locate mediation services.

Training Events and Programs

Conflict resolution training and capacity building are central to the Institute's mission. In 2009, the Institute organized or contributed to the following events and programs:

Mediation Training and Conflict Coaching for the UH System: Bruce Barnes provided mediation training for the student mediation programs at Leeward Community College and the University of Hawai'i at Hilo. Barnes also provided confidential conflict coaching to staff and professors in several departments in the UH system.

Conflict Resolution and Team Building: Karen Cross conducted a workshop for the Professional Administrative Summer Institute (July 2009).

Civilizing the Workplace and Conflict Resolution: Karen Cross and Nancy Hedlund (of Hawai'i Pacific University) conducted a session for the O'ahu Chapter of Women Leaders in Higher Education (January 2009).

Relationships: Making Them Work: 22nd Hawai'i Statewide Peer Mediation Conference (March 2009). This training conference included multiple workshops and networking opportunities for students from schools on Oahu, Maui, and Hawai'i Island.

Advanced Mediation Training: Barnes provided advanced training for the 2009 class of mediators who completed their basic training with the Mediation Center of the Pacific, the largest mediation center in Hawai'i. The training was titled "When Culture Makes a Difference", with special emphasis on cultures and subcultures present in Hawai'i.

Master Mediators Presentation: Bruce Barnes presented "An Asian Model for Successful Mediation in the Asian Pacific", part of a series of presentations by Master Mediators and a fund-raiser for the Mediation Center of the Pacific (November 2009).

The Hawai'i Model United Nations: Directed by affiliate faculty member Carolyn Stephenson (Department of Political Science), this annual program provides high school and college students an opportunity to represent countries in a simulation of the United Nations General Assembly. This year, from October to December 2009, students researched policy issues, wrote resolutions, and learned to negotiate and debate as they advanced their countries' interests and international collaboration on the issues of nuclear nonproliferation, the Responsibility to Protect (from genocide, war crimes, and crimes against humanity), global climate change, global health, the Millennium Development Goals, children's rights, and literacy. Other faculty members and affiliates of the Matsunaga Institute (including Brien Hallett, Carole Petersen, and Susan Chandler) contributed by giving briefings and/or chairing meetings.

Facilitation Services and Policy Dialogs

Faculty and affiliates in the Institute regularly provide non-partisan community facilitation services to organizations and branches of government that are seeking to resolve difficult problems and controversial policy issues. For example, in 2009:

Natatorium Facilitation: Bruce Barnes served as the facilitator for a long-standing conflict surrounding the disposition of the decrepit Natatorium in Waikiki. After six facilitated meetings over four months, the Task Force convened by the Mayor's office reached a compromise among preservationists and other stakeholders, allowing the demolition and redesign process to move forward with community support.

Safe Schools Advisory Committee: Karen Cross has facilitated and advised the Hawai'i State Department of Education's Safe Schools Advisory Committee since 2007. In late 2009, the Committee launched a "toolbox" of resources for each school to implement with students, faculty, staff, and parents.

City & County of Honolulu Mass Transit: Bruce Barnes served on a facilitation team managing community input sessions along with expert presentations regarding the design and construction of stations in Waipahu (June 2009) and Kapolei (May 2009).

Hawai'i 2050 Sustainability Plan: Susan Chandler and Dr. Sharon Miyashiro wrote a Legislative Report on the plan, analyzing surveys and outcomes from cross-sector dialogs with community leaders.

Department of Health Facilitation: H1N1 scenarios. Bruce Barnes led a group of facilitators assisting the State of Hawai'i Department of Health to convene a series of meetings to prepare communities for challenges presented by the H1N1 flu.

Accommodating Pets in Public Places: Susan Chandler conducted interviews and wrote a policy brief for the Hawaiian Humane Society. She and Tracey Wiltgen, of the Mediation Center of the Pacific, also facilitated a policy dialog on the topic (November 2009).

Pacific Rim International Forum: The Institute provided process design and facilitation services to this pre-conference to the 25th Annual Pacific Rim International Conference on Disabilities organized by the Center of Disability Studies at the University of Hawai'i (May 2009). Students in the Graduate Certificate in Conflict Resolution provided small group facilitation. Bruce Barnes and Carole Petersen also participated in the conference.

Environmental Impact Statement Process: Dolores Foley and Bruce Barnes led a team of student facilitators from the Graduate Certificate in Conflict Resolution for a statewide conference at the William S. Richardson School of Law, as part of a workshop to gain stakeholders' input to revise the environmental impact statement process.

Section 4: Conferences and Public Forums in 2009

Inclusion in Education: the Implementation of Article 24 of the UN Convention on the Rights of Persons with Disabilities (Hong Kong, Nov. 28, 2009) (funded by the Henry Chan Inclusive Education Fund and co-sponsored by the University of Hong Kong and the Matsunaga Institute).

Nuclear Weapons: Is Abolition Possible? (Oct. 15, 2009). Brien Hallett analyzed recent events and explained why abolition is increasingly supported by major powers.

Peacemaking and the Rights of Children (Sep. 21, 2009) (co-sponsored by the Public Policy Center and the William S Richardson School of Law). Carole Petersen and Susan Chandler organized this forum in celebration of International Peace Day and

Constitutional Day. Speakers included: Judge Michael Town, Richard Paglinawan, Lynette Paglinawan, and the “Peace Warriors” from Haikipuu Learning Center. Laurie Tochiki moderated.

Hong Kong and China: Successful Autonomy? (Mar. 12, 2009). Carole Petersen explored the importance of international human rights treaties in preserving civil liberties since Hong Kong’s reunification with the People’s Republic of China in 1997 under the “one country two systems” model.

Gun Control and the Right to Bear Arms: A Debate on the Impact of District of Columbia v. Heller (Mar. 9, 2009) (co-sponsored by the Student Chapter of the Federalist Society and the William S. Richardson School of Law). Dean Aviam Soifer moderated a debate between Professor Jon Van Dyke and Mr. Alan Gura (the attorney who successfully argued the case before the US Supreme Court).

Atomic Timeline to Abolition (February 12, 2009). David Krieger, founder of the Nuclear Age Peace Foundation, and Brien Hallett presented an illustrated timeline of the development of nuclear weapons and the arguments for abolition.

Appendix: Courses offered by the Matsunaga Institute¹

PACE 247 Survey of Conflict Management
PACE 310 Survey Peace and Conflict Studies
PACE 315 Personal Peace: Stories of Hope
PACE 340 Negotiation
PACE 345 Aggression, War, and Peace (Cross-listed as ANTH 345)
PACE 373 Nonviolent Political Alternatives (Cross-listed as POLS 396)
PACE 399 Directed Reading
PACE 410 History of Peace Movements
PACE 412 Gandhi, King, and Nonviolence
PACE 413 Terrorism (*new course*)
PACE 420 International Human Rights (*new course*)
PACE 447 Mediation Skills: UH Basic
PACE 477 Culture and Conflict Resolution
PACE 478 International Law and Disputes
PACE 485 Topics in Peace and Conflict Resolution

- (1) Hiroshima and Peace (special summer course held in Japan)
- (2) Ho‘oponopono as Peacemaking
- (3) Indigenous Peacemaking
- (4) Youth and Conflict
- (5) Conflict Management in Organizations
- (6) Organizational Change and Policy Implementation (*new course*)
- (7) Culture, Conflict, and Human Rights Law (*new course*)

PACE 495 Practicum and Internship
PACE 647 Mediation: Theory and Practice
PACE 650 Dispute Resolution System Design
PACE 652 Conflict Management for Educators (Cross-listed as EDEA 652)
PACE 668 Facilitation: Facilitating Community and Organizational Change
PACE 690 Topics: Conflict Theory
PACE 695 Conflict Resolution Practicum
PACE 699 Directed Reading and Research

¹This list includes PACE courses taught by internal and affiliate faculty, including those offered through Outreach College. It does not include courses offered by affiliate faculty in other departments that are part of the curriculum for the Institute’s interdisciplinary academic programs. For example, the Graduate Certificate in Conflict Resolution includes courses offered in the departments of Urban and Regional Planning, Sociology, Speech, Political Science, and the Law School. Students in the undergraduate peace studies programs may choose electives from a wide range of disciplines, including Political Science, Sociology, Speech, Women’s Studies, Geography, and Anthropology.