Introduction

The Institute for Peace was established in 1986 and renamed in 1990 to honor former United States Senator Spark M. Matsunaga, a leader in the movement to promote peace. The Program on Conflict Resolution (PCR) was also established at the University in 1986 and later merged with the Matsunaga Institute for Peace. Since 2006, the Matsunaga Institute has been affiliated with the College of Social Sciences Public Policy Center (PPC). The Matsunaga Institute offers Peace and Conflict Education courses (referred to as PACE courses in the University catalog) at the undergraduate and graduate levels. It administers the Graduate Certificate in Conflict Resolution, which was awarded permanent status in 2011. The Institute also administers the BA in Peace Studies and Conflict Resolution (offered in cooperation with Interdisciplinary Studies) and the Certificate in Peace Studies (which is equivalent to a minor). Inherently interdisciplinary and international in perspective, these programs encourage critical thinking and further the University’s mission of expanding leadership in international affairs. The Matsunaga Institute has also built a reputation for leadership in dispute resolution and facilitation of community dialogues on controversial issues.

This Annual Report summarizes developments in the following areas:

1. Staffing Developments (pp. 1-3)
2. Academic Programs and Scholarships (pp. 3-4)
3. Research Projects and Academic Exchanges (pp. 4-7)
4. Community Service: Mediation and Facilitation Services (pp. 7-8)
5. Public Lectures, Conferences, and Forums (pp. 8-10)

Appendix: Courses Offered by the Matsunaga Institute (p. 11)

Section 1: Staffing Developments

The Matsunaga Institute has three internal faculty members: Professor Carole Petersen (who also teaches in the William S. Richardson School of Law) teaches courses in international law and human rights and serves as the Director of the Institute. Associate Professor Brien Hallett specializes in war powers and disarmament, serves as the principal advisor for the undergraduate programs in peace studies, and regularly teaches PACE 310 (Survey of Peace and Conflict Studies) and PACE 412 (Gandhi, King, and Nonviolence). Associate Professor Bruce Barnes is the Chair of the Graduate Certificate in Conflict Resolution and teaches a number of courses on mediation and facilitation, in including PACE 647 and PACE 668, and on Culture and Conflict Resolution (PACE 447). Anne Smoke serves as the Institute’s Educational Specialist and Program Manager.
and coordinates the Graduate Certificate in Conflict Resolution and arranges practicum opportunities and skills assessments for graduate students. Diane Sakai serves as the administrative-fiscal (APT) specialist for both the Matsunaga Institute and the Public Policy Center. The Institute’s Graduate Assistant, Michelle Blancas, assists in coordinating the Graduate Certificate in Conflict Resolution and in event planning. Jenny Chan works part-time as an undergraduate student assistant. The Institute has also benefited from Visiting Fellows funded by Ropes & Gray, an international law firm with a strong public interest tradition: Lindsey Coffey was the Fellow from September 2010-September 2011.

The Matsunaga Institute is fortunate to have support from academics who hold appointments in other departments of the University. Affiliate faculty members help the Matsunaga Institute to maintain its interdisciplinary approach to the study of peace, social justice, and conflict resolution. Sadly, one of the Institute’s most beloved members of the affiliate faculty, Professor Jon Van Dyke, passed away suddenly on November 29, 2011. He was internationally recognized in the fields of Constitutional Law, International Law, and Law of the Sea. Van Dyke taught for many years at the William S. Richardson School of Law and was also a former Director of the Matsunaga Institute for Peace (1988-90).

Other affiliates from UH Mānoa include: Susan Chandler (Director of the Public Policy Center); Dolores Foley (Chair of the Department of Urban and Regional Planning and former Chair of the Matsunaga Institute’s Graduate Certificate in Conflict Resolution); Amy Hubbard (Speech), David Chandler, emeritus (Sociology), and Kem Lowry, emeritus (Urban and Regional Planning), who all teach and advise in the Graduate Certificate in Conflict Resolution. Leslie Sponsel, emeritus (Anthropology) teaches PACE 345/ANTH 345 (Aggression, War, and Peace). Carolyn Stephenson (Political Science) teaches several courses in the Graduate Certificate in Conflict Resolution and the undergraduate peace studies program, including PACE 373/POLS 396 (Nonviolent Political Alternatives). Joe Campos (Health Services) who teaches PACE 413 (Terrorism) and Susan Dixon (Center for Teaching Excellence) teaches PACE 410 (History of Peace Movements). David Nixon (Public Policy Center) teaches PACE 485 (Governing and Politics). Additional affiliates include Michael Jones (Physics); Laura Ruby (Art); Makena Coffman (Urban and Regional Planning); William Sharkey (Speech); John Barkai (Law School); Morgen Johansen (Public Policy Center); and Neal Milner, emeritus, George Kent, and Richard Chadwick (Political Science).

Additional instructors for PACE courses in the 2011-12 academic years include: Ben Carroll, who teaches PACE 320 (Negotiation); Louis Chang, who teaches PACE 447 (Mediation); Ha’areho Guanson, who teaches PACE 315 (Personal Peace); Michael D. Mori, who teaches PACE 485 (International Criminal Law); Kaleo Patterson, who teaches PACE 485 (Indigenous Peacemaking); Marina Piscolish, who teaches PACE 668 (Facilitation) and PACE 652 (Conflict Management for Educators); Kerrie Urosevich, who teaches PACE 310 (Survey of Peace and Conflict Studies); and Kuhio Vogeler, who teaches PACE 485 (Protest Under Occupation). Claudia Wahl teaches several undergraduate PACE courses on Maui, some of which are offered on-line. Additional on-
Section 2: Academic Programs and Scholarships

The Matsunaga Institute administers the following academic awards:

The Undergraduate Certificate in Peace Studies (equivalent to a minor);

The B.A. in Peace and Conflict Resolution (offered in cooperation with Interdisciplinary Studies); and

The Graduate Certificate in Conflict Resolution (which can be completed by itself or in conjunction with another graduate degree).

All three programs include a practicum that allows students to develop skills in peacemaking and conflict resolution. Students have completed practicums in numerous organizations, including the Mediation Center of the Pacific; the Alzheimer’s Association of Hawai‘i; the East-West Center; the Legal Aid Society of Hawai‘i; the Pacific Justice and Reconciliation Center; the Youth Volunteer Corps of America; the Pacific and Asian Affairs Council; and the Waikiki Aquarium. Students in the Graduate Certificate in Conflict Resolution have also assisted faculty with a variety of research projects on conflict resolution and with mediations and facilitations in the community. In August 2011, the Institute held its annual orientation program for students entering the Graduate Certificate in Conflict Resolution. This year, the Institute collaborated with the Graduate Certificate in Public Policy on the orientation and invited Social Science Librarian Dave Brier to give a presentation on library resources and research techniques.

Students majoring in other disciplines also take courses in the Matsunaga Institute and enrollments are steadily increasing. The Matsunaga Institute strives to develop new courses of interest. PACE 489: Hiroshima and Peace (an intensive summer course offered in conjunction with Hiroshima City University) received its permanent course status this year. The Institute also developed a new graduate course in Advanced Negotiation (PACE 629) and revamped its undergraduate course in Negotiation as a 400-level course. The Institute also developed a new course in International Criminal Law and the Law of War, which is being offered in Spring 2012 as a section of PACE 485.

The Matsunaga Institute administers several fellowships and scholarships, which assist students who demonstrate a particularly strong commitment to peace studies, conflict resolution, or inter-cultural understanding. Students may apply for: the Nobumoto Tanahashi Peace Fellowship for graduate students; the Nobumoto Tanahashi Peace Scholarship for undergraduate students; the Philip Jacob Peace Memorial Award; and the Betty Jacob Peace Fund Award. On April 29, 2011, the Institute organized an Awards and Recognition Reception for the nine students who received these awards for the 2011-
2012 academic year. The Keynote Address was delivered by Reed Dasenbrock, the Vice Chancellor for Academic Affairs.

Section 3: Research Projects and Academic Exchanges


Brien Hallett completed Declaring War: Congress, the President, and What the Constitution Does Not Say in 2011, which will be published by Cambridge University Press in Fall 2012. This is his second book on the power to declare war, deepening and extending his scholarship in the field. Hallett has also signed contracts with Edwin Mellen Press to publish Beams and Motes: The Checkered Career of Unconditional Surrender and The Atomic Bombings: A Radically Banal Evil and the Failure of Civic Morality. These two books will address the largely ignored moral dilemmas raised by American conduct during World War II. In November 2011, Professor Hallett presented the central argument of his Declaring War book to a History Department seminar. He also published a Review of Dustin Ells Howes’ Toward a Credible Pacifism: Violence and the Possibility of Politics (SUNY Press, 2009) in the Journal of Religion, Conflict, and Peace (2011), as well as an op-ed piece in the Honolulu Star-Advertiser entitled “Martin Luther King Jr. Showed the Way Toward Building a Community of Respect.” In addition to his regular teaching and advising for the undergraduate peace studies program, Hallett serves as the Faculty Advisor and instructor in Hiroshima and Peace, a
cooperative program with Hiroshima City University that brings together students from the University of Hawai‘i and other nations for an intensive course on the atomic bombings. Hallett also taught the Terrorism module for the Naval Education and Training Security Assistance Field Activity at Pearl Harbor to officers from six different countries.

**Bruce Barnes** completed his Fall 2010-Spring 2011 sabbatical in central and western Canada. As the Esau Distinguished Visiting Professor at the Canadian Mennonite University, Menno Simons College, he taught Culture and Conflict and an experimental course in Nonkilling Conflict Resolution for students from China, Sudan, Manitoba, Ukraine and Rwanda. Barnes conducted research at the University of Saskatchewan on the foreign policies of Canada and the United States from the viewpoint of peacemaking and conflict resolution practitioners. This project was the subject of his Fulbright Canada Research Chair lecture and will be published as “Negotiating Canada and U.S. Foreign Policies: the Economic Impact of Iraq and Afghanistan Wars, the International Criminal Court, Peacekeeping and the UN, the Rule of Law and the Peacemakers’ Search for True North,” forthcoming in 42 Peace Research: The Canadian Journal of Peace and Conflict Studies. Barnes’ research also addressed recent trends in conflict resolution programs at key universities in Western Canada. He met with researchers and practitioners from Royal Roads University, the University of British Columbia, the University of Alberta, and the University of Winnipeg. He delivered lectures at the University of Manitoba and the University of Winnipeg. Barnes also worked with the founders of the innovative Circle Court at the Judicial Building in Saskatoon and developed training materials for judges and facilitators on the circle processes used by the First Nations communities in Northern Saskatchewan. In December of 2011, Barnes participated in the Asian Pacific Mediation Leadership Summit in Bangkok, Thailand. He facilitated working groups and delivered a paper on “Facilitation of Large-Scale Conflicts Related to Natural Disasters and Deadly Conflicts in the Asian Pacific.” Barnes has also renewed his research collaboration with Abdul Fatahilla Salukur and has launched book projects on court-connected mediation and traditional conflict resolution in South East Asia.

**Anne Smoke** created an instructor module and simulation, entitled *Make Agent Orange History—Track Two Diplomacy and the Case of the U.S.-Vietnam Dialogue Group*. The four-part module is based on the U.S.-Vietnam Dialogue Group on Agent Orange/Dioxin. It provides students with an understanding of how diplomacy techniques, such as citizen-to-citizen dialogue, can help to resolve complex and culturally sensitive problems where interactions between governments have proven ineffective. Funded by a grant from the Aspen Institute and Active Voice’s Make Agent Orange History project, the module can be downloaded by instructors at [http://www.peaceinstitute.hawaii.edu/agent-orange-module/index.html](http://www.peaceinstitute.hawaii.edu/agent-orange-module/index.html). She also coordinates the alternative dispute resolution work for the Institute, which provides a “conflict resolution clinic” for graduate students. In the Fall of 2011, she trained a team of twelve Matsunaga Institute graduate students to facilitate *Moana Nui: Pacific Peoples, Lands and Economies*, an alternative international conference held in Honolulu during the Asia-Pacific Economic Cooperation (APEC) forum. Smoke also helped to develop the Mānoa Experience Arts Competition, which addressed the request by the Western Association of Schools and Colleges (WASC) accreditation team to more clearly articulate the Mānoa Experience.
**Lindsey Coffey** completed her one-year fellowship with the Matsunaga Institute as the Ropes and Gray Public Interest Fellow for 2010-11. In addition to assisting with the Matsunaga Institute’s general research, training, and facilitation projects, Coffey conducted independent research on the right to access surrogacy within the context of the Convention on the Rights of Persons with Disabilities (CRPD). Her first article from the project has been accepted for publication as *A Rights-Based Claim to Surrogacy: Article 23 of the Convention on the Rights of Persons with Disabilities*, 20 Mich. St. Int’l L. Rev. (forthcoming 2012). Lindsey also delivered a conference paper entitled: “States’ Obligation to Ensure Reproductive Rights: Surrogacy and the Convention on the Rights of Persons with Disabilities,” at the *Pac Rim International Conference on Disabilities*, Honolulu, Hawai’i (Apr. 18, 2011). She also presented “Surrogacy: A Human Right?,“ for the Hawai’i Institute for Human Rights (Hawai’i State Capitol Building, July 2011 and University of Hawai’i at Manoa, Sept. 2011). She has now returned to the Ropes and Gray office in New York City where she specializes in investment management and general corporate law.

**Theresa Pundt** came to the Matsunaga Institute through a study-abroad internship program at the University of Vechta in Germany. She reviewed and assessed the video collection in the Institute’s Resource Center, assisting in removing outdated material and updating the collection with more current multi-media instructional tools. She also assisted with the *International Workshop on Avoiding an Arms Race in Space.*

Examples of projects in 2011 by affiliate faculty members in the Matsunaga Institute include:

**Susan Chandler** (Public Policy Center) co-authored (with Morgen Johansen) *The Roles that Nonprofit Organizations Play in Society*, forthcoming chapter in Ron Burke and Edward Elgar, eds., *Human Resource Management in the Nonprofit Sector: Purpose and Passion* (Lancaster Univ. Press, 2012). She also co-authored (with Carole Petersen) *Sex Offender Registration and the Convention on the Rights of the Child: Legal and Policy Implications of Registering Juvenile Sex Offenders*, 3(1) William & Mary Policy Review 1-35 (2011). Dr. Chandler presented “New Forms of Collaboration to Protect Children” (Prague, June 2011) and completed a report for the Hawai’i State Legislature entitled “Relating to Sustainability: Implementing Sustainability Guidelines and Principles” (with Dr. Sharon Moriwaki). Dr. Chandler received a grant from the Casey Family Foundation to provide consultation and training to the Departments of Health, Human Services, Education and the Judiciary and conducted a statewide conference on Wraparound Services (December 2011). She serves as the policy chair for the nonprofit agency PHOCUSED (Protecting Hawai’i’s Ohana, Children, Underserved, Seniors and Disabled) and as a board member for EPIC Ohana Conferencing.


Marina Piscolish co-authored (with Dr. Cheryl Anderson) “Outcomes from Integrating Socioeconomic Assessments to Build Community Resilience in Mitigating Drought in Hawai‘i,” for the *American Meteorological Society Annual Conference* and served as the lead designer and editor of the Conflict Resolution Activity Calendar 2011-12, 3rd ed., a joint publication of the Association for Conflict Resolution and CRETE (the Conflict Resolution Education in Teacher Education consortium). Dr. Piscolish also presented at the *Association for Conflict Resolution Annual Conference 2011* in San Diego and spoke on Elder Mediation at the *ACR Hawaii Forum* (March 8, 2011).

Leslie E. Sponsel, emeritus (Anthropology) published *The Master Thief: Gold Mining and Mercury Contamination in the Amazon*, Ch. 6, in Barbara Rose Johnston, ed., *Life and Death Matters: Human Rights, Environment, and Social Justice* 125-50, (Walnut Creek, CA: Left Coast Press. 2nd ed. 2011). He also co-organized a panel and presented a paper on “Nonkilling Anthropology” at the annual convention of the American Anthropological Association (Montreal, Canada, Nov. 16-20).

Section 4: Community Service: Mediation and Facilitation Services in 2011

This section summarizes the Matsunaga Institute’s outreach programs including the University of Hawai‘i Alternative Dispute Resolution program (UH ADR). Although UH ADR primarily serves departments within the University of Hawai‘i system, it also endeavors to provide training programs and facilitation services to the local community.

The Matsunaga Institute has a strong commitment to mediation as a form of dispute resolution and to facilitation as an effective way to engage community members in collaborative dialogue. The mission of UH ADR is to provide dispute resolution
prevention and management and to promote more civil and deliberative university relations and planning. UH ADR also plays an increasingly important part in the Matsunaga Institute’s academic programs by offering a “conflict resolution clinic” through which graduate students can develop and practice their skills under supervision. One important development this year was the decision to accept only those facilitation projects that can incorporate graduate students, putting student learning at the core of UH ADR while maintaining our commitment to community service. (Graduate students cannot always be included in mediations, which often involve confidential information.) A summary of UH ADR projects appears below.

Eleven Intakes for Mediation/Conflict Resolution Consultation

Six of the eleven total mediation intakes in 2011 were addressed by faculty and affiliates of the Institute. Five of the cases were referred to external mediators due to insufficient internal resources or time constraints created by the demands of the conflict. (The details of the mediation intakes are not reported here in order to protect confidentiality.)

Thirteen Requests for Facilitation Services

Of the thirteen facilitation service requests, seven projects were accepted. The services provided ranged from meeting design and agenda setting to on-site facilitation, recording, and reporting. Projects are listed below.

Department of Hawaiian Homelands Appreciative Inquiry Retreat (January 2011)

Advocacy Meeting Coordinated by the Public Policy Center (January 2011)

International Forum on the Rights of Persons with Disabilities (April 16, 2011)

Kauai Island Utility Cooperative Community Engagement (May/June, 2011)

Department of Health Strategic Planning Sessions and Department of Health Substance Abuse and Mental Health Services Division Appreciative Inquiry (July/August 2011)

Moana Nui Open Space Technology Retreat for Pacific Island People (October/November 2011)

Hawai‘i Alzheimer’s Association Strategic Plan Development (October 2011/March 2012)

Section 5: Public Lectures, Conferences, and Forums in 2011

The Matsunaga Institute seeks to provide stimulating educational events for the campus and the broader community on topics related to peace studies, conflict resolution, and human rights. In 2011, the Matsunaga Institute organized or co-sponsored the following events.
Public Lectures

Arun Gandhi, grandson of Mahatma Gandhi, delivered a public lecture to more than 300 students, faculty, and members of the community. The event was organized by the Matsunaga Institute, with co-sponsorship and funding from the We Are One Foundation and the Ghandi International Institute for Peace. Dean Richard Dubanoski introduced Arun Gandhi and Carole Petersen moderated the discussion following the public lecture.

September 20, 2011: Is Climate Change a Threat to World Peace?
Maxine Burkett, Associate Professor of Law and Director of the Center for Island Climate Adaptation and Policy (ICAP), delivered a public lecture in a joint celebration of International Peace Day and Constitution Day. The event was organized by the Matsunaga Institute and co-sponsored by the William S. Richardson School of Law.

Conferences and Training Events

February 25, 2011: 24th Annual Peer Mediation Conference
The Matsunaga Institute co-sponsored this annual training conference for high school students, which included workshops, a mock trial, and a presentation by Anne Smoke on educational opportunities in the field of conflict resolution.

Brian Jarrett, faculty member at the University of Alaska Fairbanks and lecturer for the Matsunaga Institute, with assistance from Anne Smoke and various colleagues from participating universities, coordinated this cyber conference, which invited presentations and open discussion with colleges from around the world. Twelve universities participated, including institutions from the United States, Canada, and Puerto Rico.

April 4-6, 2011: International Workshop on Avoiding an Arms Race in Space
The Matsunaga Institute hosted this meeting of experts from China, Australia, and the United States, chaired by Professor Peter Van Ness of Australian National University and Dr. Mel Gurtov of Portland State, with assistance from Dr. Carolyn Stephenson. Funding was provided by the PeaceBuilder Group at the Australian National University.

April 16-17, 2011: International Forum on the Rights of Persons with Disabilities: Transforming Global Visions to Local Actions
The Matsunaga Institute co-sponsored this conference with UH Mānoa’s Center on Disability Studies. Anne Smoke and Lindsey Coffee served as facilitators for the conference and Carole Petersen chaired a panel discussion.

October 20, 2011: Conflict Resolution Day Open House & Mediation Demonstrations
This full day event provided an opportunity to invite students and faculty from the University of Hawai‘i at Mānoa to visit the Institute offices, meet faculty and staff, and
learn about our programs. Mediation demonstrations were offered throughout the day by Bruce Barnes and David Chandler, with assistance from graduate students from the Advanced Mediation course.

**October-December 2011: The Hawai‘i Model United Nations**
Directed by Dr. Carolyn Stephenson, this annual program provides high school and college students an opportunity to represent countries in a simulation of the United Nations General Assembly. In 2011, students researched policy issues and wrote and debated resolutions, as they advanced their countries’ interests on: the prevention of an arms race in outer space; the Arms Trade Treaty; the International Year of Forests 2011; global climate change; human trafficking; and the UN Millennium Development Goals. Members and affiliates of the Matsunaga Institute (including Michael Jones, Brien Hallett, Neal Milner, and Carole Petersen) contributed by giving briefings and/or chairing meetings.

**Public Forums**

**April 6, 2011: How to Avoid an Arms Race in Space**
Dr. Peter Van Ness, Dr. Cai Cui-hong, and Dr. Laura Grego delivered remarks at a public forum organized by the Matsunaga Institute and co-sponsored by the William S. Richardson School of Law.

Lindsey Coffey, the Ropes and Gray Fellow at the Matsunaga Institute, delivered a talk at the University of Hawai‘i, co-sponsored by the Hawai‘i Human Rights Institute, the Matsunaga Institute, and the Institute of Asian-Pacific Business Law (IAPBL).

**September 9, 2011: Nuremberg: Its Lesson for Today**
Siegfried Ramler, East-West Center Senior Education Fellow, and Carole Petersen delivered remarks following a film presentation at the East-West Center Gallery in Burns Hall. The event was organized by the East-West Center and co-sponsored by the Matsunaga Institute, the Pacific Asian Affairs Council, and the Friends of the East West Center.
Appendix: Courses offered by the Matsunaga Institute

PACE 247 Survey of Conflict Management
PACE 310 Survey Peace and Conflict Studies
PACE 315 Personal Peace: Stories of Hope
PACE 340 Negotiation (to be renumbered as 429 in Spring 2013)
PACE 345 Aggression, War, and Peace (cross-listed as ANTH 345)
PACE 373 Nonviolent Political Alternatives (cross-listed as POLS 396)
PACE 399 Directed Reading
PACE 410 History of Peace Movements
PACE 412 Gandhi, King, and Nonviolence
PACE 413 Terrorism
PACE 420 International Human Rights
PACE 447 Mediation Skills: UH Basic
PACE 477 Culture and Conflict Resolution
PACE 478 International Law and Disputes
PACE 485 Topics in Peace and Conflict Resolution; sections in 2011-12 included:
   Indigenous Peacemaking
   Ho‘oponopono as Peacemaking
   Culture, Conflict, and Human Rights Law
   International Criminal Law and the Law of War
   Protest Under Occupation
   Governing and Politics (cross-listed as PPC 495)
PACE 489 Hiroshima and Peace (special summer course held in Japan)
PACE 495 Practicum and Internship
PACE 629 Advanced Negotiation
PACE 647 Mediation: Theory and Practice
PACE 650 Alternative Dispute Resolution System Design
PACE 652 Conflict Management for Educators (cross-listed as EDEA 652)
PACE 668 Facilitation: Facilitating Community and Organizational Change
PACE 690 Topics: Conflict Theory
PACE 695 Conflict Resolution Practicum
PACE 699 Directed Reading and Research

1This list includes PACE courses taught by internal and affiliate faculty, including courses offered through Outreach College in the summer terms. It does not include courses offered by affiliate faculty in other departments that are part of the curriculum for the Institute’s interdisciplinary academic programs. For example, the Graduate Certificate in Conflict Resolution includes courses offered in the departments of Urban and Regional Planning, Sociology, Speech, Political Science, and the Law School. Students in the undergraduate peace studies programs may choose electives from a wide range of disciplines, including Political Science, Sociology, Speech, Women’s Studies, Geography, and Anthropology.