



UNIVERSITY
of HAWAI'I®
MĀNOA



PEACE CORPS PREP STUDENT GUIDE

The Peace Corps Prep program at UH Mānoa will prepare you for international development fieldwork and potential Peace Corps service. To accomplish this, you will build four core competencies through interrelated coursework, hands-on experience, and professional development support. These four competencies are the following:

1. Training and experience in a work sector
2. Foreign language skills
3. Intercultural competence
4. Professional and leadership development

This document explains each of these requirements in detail. *Use this guide to map out your Peace Corps Prep course of study.* In particular, refer to this guide when completing your PC Prep application, where you will need to document how you plan to fulfill each requirement. **This guide aligns point-by-point with each section of the application.**

Disclaimer:

- The certificate is awarded by the Peace Corps, not UH Mānoa.
- If the Peace Corps discontinues the certificate at any time, termination procedures including notice and awarding of certificates is at the discretion of the Peace Corps and not UH Mānoa.
- The certificate provides an advantage but does not guarantee acceptance as a Peace Corps volunteer.

1. Training and experience in a specific work sector

3 courses + 50 hours related experience

Leveraging concrete knowledge and skills is central to on-the-ground international development work. Through this PC Prep program, you will begin to build a professional specialty, which should serve your career well whether or not you become a Peace Corps Volunteer. For PC Prep, you need to complete at least **3 courses** that align with a specific work sector (they can but do not need to come from your academic major or minor). You also must accumulate **a minimum of 50 hours of volunteer or work experience in that same sector**, preferably in a teaching or outreach capacity.

***Peace
Corps
Tip!***

If you intend to apply to the Peace Corps, the best way to ensure that you will be a strong candidate is to explore Peace Corps’ openings and identify the [type of assignments](#) in which you’d like to serve; then review the required and desired qualifications and build them accordingly. In the process, you should fulfill PC Prep experiential requirements.

There are [six sectors](#) in which Peace Corps Volunteers serve—detailed below. **Choose one sector to focus on** and then complete at least 3 courses + 50 hours of related experience in that sector.

Note: Actual Peace Corps assignments are based on local needs, and thus may or may not align seamlessly with your qualifications. Flexibility is central to the Peace Corps experience!



#1 EDUCATION

Teach lessons that last a lifetime. Education is the Peace Corps' largest program area. Volunteers play an important role in creating links among schools, parents, and communities by working in elementary, secondary, and postsecondary schools as math, science, conversational English, and resource teachers or as early grade reading and literacy teacher trainers. Volunteers also develop libraries and technology resource centers.

If you choose Education, take 3 courses from one of the following areas:

Biology (BIOL)	Institute for Teacher	Mathematics (MATH)
Educational Administration (EDEA)	Education (ITE)	Special Education
Educational Foundations (EDEF)	Languages, Linguistics	(SPED)
Educational Psychology (EDEP)	& Literature (LLL)	Second Language
Exceptional Students & Elementary	Learning Design &	Studies (SLS)
Education (ESEE)	Technology (LTEC)	Women's Studies (WS)

Recommended courses (note that some courses are restricted to majors; additional courses may be approved after the syllabus is reviewed by the PC Prep Coordinator at UH Mānoa)

Biology

BIOL 390 Communicating in Biological Sciences Education
BIOL 395 Internship in Biology Teaching

Educational Administration

EDEA 360 Dynamics of Student Leadership
EDEA 370 Peer Leadership Education and Mentoring

Educational Foundations

EDEF 360 Introduction to Multicultural Education
EDEF 408 Community and Culture
EDEF 445 Sociology of Education
EDEF 453 Gender Issues in Education

Educational Psychology

EDEP 201 Introduction to Teaching as a Career
EDEP 311 Psychological Foundations
EDEP 327 Self-Regulated Learning
EDEP 416 Student Assessment

Exceptional Students & Elementary Education

ESEE 310 Learner in the Environment I: Social and Cultural Contexts for Learning

ESEE 311 Learner in the Environment II: Classroom and Behavior Management

ESEE 312 Learner in the Environment III: Behavior Project Implementation

ESEE 320 Assessment I: Foundations of Assessment

ESEE 330 Planning and Instruction: Introduction to Inclusive Teaching

ESEE 331 Planning and Instruction: Integrating Science and Technology

ESEE 332 Planning and Instruction: Mathematics in Inclusive Settings

ESEE 333 Planning and Instruction: STEM

Institute for Teacher Education

ITE 323 (Alpha) Science, Elementary

ITE 324 (Alpha) Mathematics, Elementary

ITE 325 (Alpha) Mathematics, Elementary II

ITE 360 Introduction to Multicultural Education

ITE 401 Engaging the Adolescent Learner.

ITE 440 Curriculum Implications of Multicultural Education

Languages, Linguistics & Literature

LLL 455 Second Language Learning and Teaching Methodology

Learning Design & Technology

LTEC 414 Educational Media Technology
LTEC 415 Technology for Teachers
LTEC 442 Computers in Education

Mathematics

MATH 111 Math for Elementary Teachers I
MATH 112 Math for Elementary Teachers II

Special Education

SPED 304 Foundations of Inclusive
Schooling

Second Language Studies

SLS 303 Second Language Teaching
SLS 312 Techniques in Second Language
Teaching: Reading and Writing
SLS 313 Techniques in Second Language
Teaching: Listening and Speaking
SLS 408 Bilingual Education
SLS 441 Language Concepts for Second
Language Learning and Teaching
SLS 490 Second Language Testing

Women's Studies

WS 453 Gender Issues in Education

*And build 50 hours of **related** field experience through an activity such as:*

PACE 495 Practicum and Internship, with a placement in an educational setting, such as: the [Iolani School Peace Institute](#); or the [Peace Child International World Youth Congress](#); or by helping to plan and execute a peer mediation training conference for students.



#2 HEALTH

Serve on the front lines of global health. Health Volunteers work within their communities to promote important topics such as nutrition, maternal and child health, basic hygiene, and water sanitation. Volunteers also work in HIV/AIDS education and prevention programs to train youth as peer educators, develop appropriate education strategies, provide support to children orphaned by the pandemic, and create programs that provide emotional and financial support to families and communities affected by the disease.

If you choose Health, take three courses from one of the following areas:

Biology (BIOL)

Food Science & Human

Nutrition (FSHN)

Health Sciences & Social

Welfare (HSSW)

Nursing (NURS)

Kinesiology & Rehabilitative

Sciences (KRS)

Public Health (PH)

Sociology (SOC)

Women's Studies (WS)

Recommended courses (note that some courses may be restricted to majors; additional courses may be approved after the syllabus is reviewed by the PC Prep Coordinator at UH Mānoa):

Biology

BIOL 275 Cell and Molecular Biology

BIOL 340 Genetics, Evolution and Society

BIOL 350 Sex Differences in the Life Cycle

BIOL 363 Biological Field Studies

BIOL 375 Genetics

BIOL 390 Communicating in Biological Sciences

BIOL 401 Molecular Biotechnology

BIOL 402 Principles of Biochemistry

BIOL 407 Molecular Cell Biology I

BIOL 408 Molecular Cellular Biology II

BIOL 440 Psychoactive Drug Plants

BIOL 472 The Biology of Cancer

BIOL 483 Introduction to Bioinformatics Topics for Biologists

Food Science & Human Nutrition

FSHN 185 The Science of Human Nutrition

FSHN 244 Comparative Nutrition

FSHN 370 Lifespan Nutrition

FSHN 389 Nutritional Assessment

Health Sciences & Social Welfare

HSSW 477 Southeast Asian Cultures in Health/Social Welfare

HSSW 478 Pacific Cultures in Health/Social Welfare

Kinesiology & Rehabilitative Sciences

KRS 241 Health Education Curriculum

KRS 484 Promoting a Drug-Free Lifestyle

KRS 485 Healthy Sexuality Education, K-12

Nursing

NURS 200 Introduction to Professional Nursing I (nursing majors only)

NURS 201 Introduction to Professional Nursing II (nursing majors only)

NURS 210 Health Promotion Across the Lifespan (nursing majors only)

NURS 340 Contemporary Ethical Issues in Health Care (open to non-majors)

NURS 431 Contemporary & Alternative Therapies (open to non-majors)

NURS 450L Community, Public & Global Health Nursing (nursing majors only)

NURS 452 Cultural Aspects of Health

Management in Populations Indigenous to Hawaii, the Pacific, and Asia (nursing majors only)

Public Health

PH 201 Introduction to Public Health
PH 202 Public Health Issues in Hawai'i
PH 203 Introduction to Global Health
PH 301 Seminar in Public Health Issues
PH 310 Introduction to Epidemiology
PH 325 Youth Risk and Protection–Public Health Research, Practice, and Policy
PH 340 Public Health and the Environment
PH 341 Public Health Biology and Pathophysiology
PH 350 Introduction to Biostatistics

Sociology

SOC 305 Women and Health
SOC 354 Survey of Medical Sociology
SOC 454 Analysis in Medical Sociology

Women's Studies

WS 305 Women and Health
WS 306 Indigenous Women's Health
WS 350 Sex Differences in the Life Cycle
WS 430 Seminar in the Biology of Women

*And build 50 hours of **related** field experience through an activity such as:*

PACE 495 Practicum and Internship, with placement in an organization working in the field of health, such as: [Hawaii Medical Service Association \(HMSA\) Community Outreach Program](#); or the [Institute on Violence Abuse and Trauma](#); or the [Kokua Kalihi Valley Community Health Center](#).



#3 Environment

Help forge a global movement to protect our planet. Volunteers lead grassroots efforts in their communities to protect the environment and strengthen understanding of environmental issues. They teach environmental awareness in elementary and secondary schools and to youth groups and community organizations, empowering communities to make their own decisions about how to protect and conserve the local environment. Volunteers also address environmental degradation by promoting sustainable use of natural resources.

If you choose Environment, take three courses from one of the following areas:

Biology (BIOL)

Botany (BOT)

Civil & Environmental
Engineering (CEE)

Economics (ECON)

Geography (GEOG)

Geology & Geophysics (GG)

Natural Resources and
Environmental Management
(NREM)

Oceanography (OCN)

Tropical Plant and Soil
Sciences (TPSS)

Women's Studies (WS)

Recommended courses (note that some courses are restricted to majors; additional courses may be approved after the syllabus is reviewed by the PC Prep Coordinator at UH Mānoa):

Biology

BIOL 301 Marine Ecology and Evolution

BIOL 304 Biotechnology: Science and
Ethical Issues

BIOL 310 Environmental Issues

BIOL 320 The Atoll

BIOL 331 Marine Mammal Biology

BIOL 360 Island Ecosystems

BIOL 363 Biological Field Studies

BIOL 401 Molecular Biotechnology

BIOL 403 Field Problems in Marine Biology

BIOL 404 Advanced Topics in Marine
Biology

BIOL 410 Human Role in Environmental
Change

BIOL 425 Wildlife and Plant Conservation

BIOL 468 The Rise of Fishes: An
Evolutionary History

Botany

BOT 300 Conservation Ethics

BOT 301 Plant Conservation Biology

Civil & Environmental Engineering

CEE 330 Environmental Engineering

CEE 431 Water and Wastewater Engineering

CEE 432 Water/Wastewater Treatment
Design

CEE 440 Vulnerability & Adaptation on
Coastal Infrastructure

CEE 444 Infrastructure: Project Impacts,
Policy & Sustainability

Economics

ECON 332 Economics of Global Climate
Change

ECON 350 Sustainable Development

ECON 358 Environmental Economics

Geography

GEOG 302 Global Environmental Issues

GEOG 305 Water and Society

GEOG 309 Introduction to Biogeography

Geology & Geophysics

GG 102 Introduction to Global Change

GG 420 Beaches, Reefs, and Climate Change

Natural Resources and Environmental Management

NREM 301 Natural Resources Management
NREM 302 Natural Resource and Environmental Policy
NREM 304 Fundamentals of Soil Science (cross-listed as TPSS 304)
NREM 358 Basic Environmental Benefit Cost Analysis
NREM 380 Tropical Forestry/Agroforestry
NREM 420 Community and Natural Resource Management
NREM 450 Wildlife Ecology and Management
NREM 460 Sustainable Nutrient Management in Agroecosystems
NREM 461 Soil and Water Conservation
NREM 463 Irrigation and Water Management
NREM 467 Natural Resources Conservation Planning
NREM 475 Plant Nutrient Diagnosis in the Tropics

Oceanography

OCN 310 Global Environmental Change
OCN 318 Introduction to Environmental Monitoring Systems and Measurements

Public Policy Center

PPC 340 Energy Technologies for Addressing Climate Change, Economic, Policy & Security Issues

Tropical Plant and Soil Sciences

TPSS 251 Scientific Principles of Sustainability
TPSS 336 Renewable Energy and Society
TPSS 491 Special Topics in Sustainability

Women's Studies

WS 367 Sustainability and Social Justice
WS 438 Gender & Environmental Philosophy

*And build 50 hours of **related** field experience through an activity such as:*

PACE 495 Practicum and Internship, with a placement in an organization related to environment, such as: the [Hawaii Environmental Education Alliance](#); the [NOAA National Marine Sanctuaries](#); or the [Exemplary State Initiative](#).



#4 Agriculture

Lead grassroots efforts to fight hunger in a changing world. Agricultural Volunteers work with small-scale farmers and families to increase food security and production and adapt to climate change while promoting environmental conservation practices. They introduce farmers to techniques that prevent soil erosion, reduce the use of harmful pesticides, and replenish the soil. They work alongside farmers on integrated projects that often combine vegetable gardening, livestock management, agroforestry, and nutrition education.

If you choose Agriculture, take 3 courses from one of the following areas:

Animal Science (ANSC)
Bioengineering (BE)
Botany (BOT)
Institute for Teacher
Education (ITE)

Natural Resources and
Environmental Management
(NREM)
Plant and Environmental
Protection Sciences (PEPS)

Tropical and Soil Science
(TPSS)
Zoology (ZOOL)

Recommended courses (note that some courses are restricted to majors; additional courses may be approved after the syllabus is reviewed by the PC Prep Coordinator at UH Mānoa):

Animal Science

ANSC 200 Humans, Animals, & Agriculture
ANSC 201 Principles and Practices of Animal
Science
ANSC 244 Comparative Nutrition
ANSC 301 Anatomy of Domestic Animals
ANSC 321 Applied Animal Nutrition
ANSC 350 Humans, Food, & Animals: Ethics,
Issues, and Controversies (Cross-listed as
FSHN 350)
ANSC 353 Horses and Horsemanship
ANSC 431 Beef Production
ANSC 432 Swine Production
ANSC 433 Tropical Dairying
ANSC 445 Genetics and Animal Breeding
ANSC 446 Genes and Animal Biology
ANSC 450 Aquaculture Production
ANSC 451 Physiology of Domestic Animals
ANSC 453 Animal Diseases and Their
Control
ANSC 454 Meat Science and Muscle Biology
ANSC 460 Biology and Culture of Shrimp
and Prawns
ANSC 462 Reproduction and Artificial
Insemination

ANSC 472 Endocrinology of Domestic
Animals
ANSC 490 Aquaculture Business Planning
and Entrepreneurship

Bioengineering

BE 411 Food Engineering
BE 440 Bioremediation: Principles and
Practices

Botany

BOT 201 Plant Evolutionary Diversity
BOT 410 Plant Anatomy
BOT 420 Plant Form and Function
BOT 442 Medical Ethnobotany
BOT 456 Plant-Animal Interactions

Institute for Teacher Education

ITE 346 Methods of Instruction,
Industrial/Agricultural Education
ITE 347 Management of
Industrial/Agricultural Facilities

Natural Resources and Environmental Management

NREM 304 Fundamentals of Soil Science (cross-listed as TPSS 304)
NREM 380 Tropical Forestry/Agroforestry
NREM 460 Sustainable Nutrient Management in Agroecosystems
NREM 461 Soil and Water Conservation
NREM 463 Irrigation and Water Management
NREM 475 Plant Nutrient Diagnosis in the Tropics

Plant and Environmental Protection Sciences

PEPS 310 Environment and Agriculture
PEPS 350 Invasive Pest Species
PEPS 405 Plant Pathogens and Diseases
PEPS 410 Sustainable Soil and Plant Health Management
PEPS 418 Turfgrass Pest Management
PEPS 421 Foundations of Pest Management
PEPS 422 Biocontrol of Invasive Species
PEPS 430 Plant Disease Management
PEPS 481 Weed Science
PEPS 491 Topics in Plant & Environmental Protection

Tropical and Soil Science

TPSS 200 Agriculture, Environment, and Society
TPSS 220 Organic Food Crop Production
TPSS 304 Fundamentals of Soil Science
TPSS 322 Marketing Perishable Products
TPSS 341 Accounting and Financial Analysis: Principles and Methods of Agricultural Accounting
TPSS 364 Horticultural Practices
TPSS 401 Vegetable Crop Production
TPSS 403 Tropical Fruit Production
TPSS 420 Plant Propagation
TPSS 421 Tropical Seed Science
TPSS 430 Nursery Management
TPSS 435 Environmental Soil Chemistry
TPSS 453 Plant Breeding and Genetics
TPSS 460 Soil Plant Environment

Zoology

ZOOL 101 Principles of Zoology
ZOOL 340 Parasitology
ZOOL 420 Developmental Biology
ZOOL 430 Animal Physiology
ZOOL 439 Animal Ecology
ZOOL 466 Fisheries Science

*And build 50 hours of **related** field experience through an activity such as:*

PACE 495 Practicum and Internship (with a placement in an organization related to agriculture, such as: [Palaka Moon Farm](#); [Kahumana Farm](#); or [Ma'O Farms](#)).



#5 YOUTH IN DEVELOPMENT

Empower the next generation of changemakers. Volunteers work with youth in communities on projects that promote engagement and active citizenship, including gender awareness, employability, health and HIV/AIDS education, environmental awareness, sporting programs, and info technology.

If you choose Youth in Development, take 3 courses from one of the following areas:

- | | |
|---|--------------------------|
| Disability Studies (DIS) | Psychology (PSY) |
| Educational Administration (EDEA) | Special Education (SPED) |
| Educational Foundations (EDEF) | Social Work (SW) |
| Educational Psychology (EDEP) | Sociology (SOC) |
| Family Resources (FAMR) | Women's Studies (WM) |
| Kinesiology & Rehabilitative Sciences (KRS) | |

Recommended courses (note that some courses are restricted to majors; additional courses may be approved after the syllabus is reviewed by the PC Prep Coordinator at UH Mānoa):

Education Administration

- EDEA 360 Dynamics of Student Leadership
- EDEA 370 Peer Leadership Education & Mentoring

Educational Foundations

- EDEF 360 Introduction to Multicultural Education
- EDEF 408 Community and Culture

Family Resources

- FAMR 230 Human Development
- FAMR 331 Infancy and Early Childhood
- FAMR 333 Adolescence and Early Adulthood
- FAMR 340 Intimacy, Marriages and Families
- FAMR 341 Parenting
- FAMR 350 Leadership and Group Process
- FAMR 352 Community Needs and Resources
- FAMR 360 Family Resource Management
- FAMR 361 Family Financial Planning
- FAMR 444 Contemporary Family Issues
- FAMR 468 Family Economics.

Kinesiology & Rehabilitative Sciences

- KRS 434 Coaching Athletics
- KRS 437 Camp Resources & Planning
- KRS 438 Practicum in Camping
- KRS 443 Disability and Diversity in Physical Activity
- KRS 484 Promoting a Drug-Free Lifestyle
- KRS 485 Healthy Sexuality Education, K-12

Psychology

- PSY 100 Survey of Psychology
- PSY 170 Personal Development
- PSY 202 Psychology of Gender
- PSY 220 Introduction to Behavioral Psychology
- PSY 240 Developmental Psychology
- PSY 250 Social Psychology
- PSY 270 Introduction to Clinical Psychology
- PSY 280 Introduction to Community Psychology
- PSY 322 Learning and Motivation
- PSY 342 Adult Development and Aging
- PSY 351 Cross-Cultural Psychology
- PSY 477 Communication in Helping Relationships
- PSY 478 Teaching Personal Development

Special Education

SPED 304 Foundations of Inclusive
Schooling
SPED 415 Education Program for the
Gifted/Talented
SPED 443 Disability and Diversity in
Physical Activity
SPED 445 Educating Exceptional Students in
Regular Classrooms-Secondary

Social Work

SW 200 The Field of Social Work
SW 325 History of Social Welfare
SW 360 Human Development and Behavior
for Social Work Practice
SW 475 Social Services with Children

Sociology

SOC 231 Introduction to Juvenile
Delinquency
SOC 251 Introduction to Sociology of the
Family
SOC 336 Deviant Behavior and Social
Control
SOC 362 Sociology of Gender

Women's Studies

WS 361 Seminar: Women and International
Development
WS 437 Gender and Violence

*And build 50 hours of **related** field experience through an activity such as:*

PACE 495 Practicum and Internship (with a placement in an organization related to youth services, such as: [Camp Mokuleia](#); [Children's Discovery Center](#); the [United States Institute for Peace](#) in Washington D.C.; or [Ceeds of Peace](#)).



#6 Community Economic Development

Harness 21st-century tools to help communities lift themselves. Volunteers work with development banks, nongovernmental organizations, and municipalities to strengthen infrastructure and encourage economic opportunities in communities. They frequently teach in classroom settings and work with entrepreneurs and business owners to develop and market their products. Some Volunteers also teach basic computer skills and help communities take advantage of technologies such as e-commerce, distance learning, and more.

If you choose Community Economic Dev., take 3 courses from one of the following areas:

Accounting (ACC)

Business (BUS)

Communication (COM)

Economics (ECON)

Fashion Design Textiles &

Merchandising (FDM)

Human Resources

Management (HRM)

Information & Computer
Sciences (ICS)

Institute for Teacher

Education (ITE)

Information Technology

Management (ITM)

Learning Design &

Technology (LTEC)

Management (MGT)

Marketing (MKT)

Public Policy Center (PPC)

Sociology (SOC)

Travel Industry

Management (TIMS)

Recommended courses (note that some courses are restricted to majors; additional courses may be approved after the syllabus is reviewed by the PC Prep Coordinator at UH Mānoa):

Accounting

ACC 201 Intro to Financial Accounting

ACC 202 Intro to Management Accounting

ACC 321 Intermediate Fin Accounting I

ACC 323 Intermediate Fin Accounting II

ECON 362 Trade Policy and Globalization

ECON 429 Spreadsheet Modeling for

Business and Economic Analysis

ECON 442 Development Economics

ECON 460 International Trade and Welfare

Business

BUS 200 Introduction to Business

BUS 312 Principles of Marketing

Fashion Design Textiles & Merchandising

FDM 375 Merchandise Planning & Control

FDM 437 Small Business Start-up

Communicology

COM 420 Communication in Multicultural
Organizations

COM 421 Public Relations Strategies

COM 432 Social Media

COM 444 Communication and Gender

COM 475 Global Communication

Human Resources Management

HRM 353 Leadership and Group Dynamics

HRM 354 Organizational Change and
Effectiveness

HRM 467 Labor Management Relations

HRM 468 Training and Development

Economics

ECON 320 Introduction to Tourism

Economics

ECON 361 Seminar: Women and

International Development

Institute for Teacher Education

ITE 348 Teaching Business and Office
Education

ITE 349 Teaching Marketing and
Distribution

ITE 371 Home Economics Education

ITE 436 Cooperative Vocational Education
ITE 438 Foundations of Vocational
Education
ITE 439 Office and Marketing Technology
ITE 480 Issues in Computer Education

Information Technology Management

ITM 322 Supply Chain Processes

Learning Design & Technology

LTEC 414 Educational Media Technology
LTEC 430 Video Technology
LTEC 448 Social Media: Links to Lifelong
Learning

Management

MGT 320 Fundamentals of
Entrepreneurship
MGT 341 Behavior in Organizations
MGT 344 Seminar in Management
MGT 345 Entrepreneurial Ventures
MGT 450 Family Business

Marketing

MKT 311 Consumer Behavior
MKT 321 Marketing Research
MKT 331 Marketing Communications
MKT 341 Retailing Management
MKT 352 Sales and Sales Management
MKT 362 Internet Marketing
MKT 363 Customer Relationship
Management
MKT 372 Marketing for New Ventures
MKT 391 Marketing Strategies
MKT 410 Software Tools in Marketing

Public Policy Center

PPC 301 Governing, Politics, and Public
Policy
PPC 330 Survey of Public Policy and
Analysis

Sociology

SOC 415 Technology and Society
SOC 419 Analysis in Formal Organizations

Travel Industry Management

TIM 101 Introduction to Travel Industry
Management
TIM 303 Management of Service
Enterprises
TIM 304 Principles of Travel Industry
Marketing
TIM 305 Financial Management for the
Travel Industry
TIM 306 Human Resource Management:
Travel Industry
TIM 311 Club Management
TIM 313 Foodservice Management
TIM 314 Hotel Management
TIM 315 Quality Food Management
TIM 320 Introduction to Tourism
Economics
TIM 321 Sociocultural Issues in Tourism
TIM 365 Economics in Travel Industry
TIM 415 Nature-Based Tourism
Management
TIM 420 Sustainable Tourism Policies and
Practices
TIM 425 Destination Development and
Marketing
TIM 431 Strategic Management for the
Travel/Hospitality Industry

*And build 50 hours of **related** field experience through an activity such as:*

PACE 495 Practicum and Internship (with a placement in an organization related to community business development, such as: the [Pacific Gateway Center](#); [Development International](#); or Cubanakoia).

2. Foreign Language Skills

Working across cultures often entails verbal and nonverbal languages distinct from your own. Building foreign language skills is thus a second key component of the PC Prep curriculum.

Where would you like to serve? PC Prep minimum course requirements align with those needed by applicants to the Peace Corps itself, which vary by linguistic region.

Latin America: Individuals wanting to serve in Spanish-speaking countries must apply with strong intermediate proficiency. This typically means completing **two 200-level courses**.

West Africa: Individuals wanting to serve in *French-speaking* African countries should be proficient in French (or, in some cases, any Romance Language), usually through **one 200-level course**.

Everywhere else: The Peace Corps has **no explicit language requirements** for individuals applying to serve in most other countries. However, you will still likely learn and utilize another language during service, so it is only helpful to have taken at least one foreign language class.

Note: If you are a strong native speaker and hope to serve in a country that speaks your same language, you can skip this requirement!

The following departments at UH-Mānoa offer courses in a wide range of languages currently used by Peace Corps Volunteers:

Department of Languages and Literatures of Europe and the Americas (offering courses in French, German, Greek, Latin, Portuguese, Russian, and Spanish);

Department of East Asian Languages and Literatures (offering courses in Chinese, Japanese, and Korean);

Department of Indo-Pacific Languages (offering courses in Arabic, Chamorro, Filipino, Hindi, Ilokano, Indonesian, Khmer, Maori, Persian, Samoan, Sanskrit, Tahitian, Thai, Tongan, Urdu, and Vietnamese).

3. Intercultural Competence

3 approved courses *or* 1-2 courses + substantive intercultural experience

Engaging thoughtfully and fluidly across cultures begins with one's own self-awareness. With this learning objective, you will deepen your cultural agility through **a mix of three introspective courses** in which you learn about others while reflecting upon your own self in relation to others. The goal is for you to build your capacity to shift perspective and behavior around relevant cultural differences.

Core Course: Students should complete on one of the following core courses, which will deepen their understanding of the principles of diversity and inclusion and prepare them for human-to-human cultural realities that are inherent to Peace Corps service:

Peace Studies

PACE 247 Survey of Conflict Management

PACE 310 Survey of Peace and Conflict Studies

PACE 315 Personal Peace: Stories of Hope

PACE 420 Introduction to Human Rights: International and Comparative Perspectives

PACE 430 Leadership for Social Change

PACE 477 Culture and Conflict Resolution

PACE 489 Hiroshima & Peace (special summer term course offered in Hiroshima)

Anthropology

ANTH 423 Social and Cultural Change

Elective Course: Choose two additional elective courses from the following list. (The program coordinator may also approve additional electives for this category after reviewing the course syllabus. The program coordinator may also approve a course taken as part of an approved exchange program under the auspices of UH Mānoa's Study Abroad Center.)

Asian Studies

ASAN 493 Globalization in Asia

ASAN 496 Religions of Island Southeast

Asia

Communication

COM 340 Intercultural Communication

COM 350 Mediated Interpersonal

Communication

COM 420 Communication in Multicultural

Organizations

COM 420 Communication and Gender

COM 475 Global Communication

Communicology

COMG 455 Conflict Management

Ethnic Studies

ES 214 Introduction to Race and Ethnic Relations

ES 375 Issues of Diversity in Higher Education

ES 392 Change in Pacific-Polynesia

ES 492 Politics of Multiculturalism

ES 455 Topics in Comparative Ethnic Conflict

Peace Studies

PACE 373/POLS 396 Nonviolent Political Alternatives
PACE 412 Gandhi, King, and Nonviolence
PACE 410 History of Peace Movements
PACE 429 Negotiation
PACE 447 Mediation Skills: UH Basic
PACE 468 Introduction to Facilitating Organizational Change
PACE 478 International Law and Disputes
PACE 485 Topics in Peace and Conflict Resolution

Pacific Islands Studies

PACS 474 Studies in Pacific Literature
PACS 492 Topics in Pacific Island Studies
PACS 494 Culture and Consumption in Oceania

Political Science

POLS 150 Introduction to Global Politics
POLS 315 Global Politics/International Relations
POLS 323 Model United Nations

Is there another course in the catalog that you feel meets this requirement? Please discuss it with the PC Prep Coordinator in the Matsunaga Institute.

Peace Corps Tip!

Prolonged intercultural experiences—such as studying or volunteering abroad, supporting new immigrants or refugees acculturate to the United States, or volunteering in diverse schools—would also strengthen your Peace Corps candidacy significantly.

4. Professional and Leadership Development

Peace Corps service and similar international development work opportunities are highly professional and selective. PC Prep requires **three specific activities** that will strengthen your candidacy for the Peace Corps (or any other professional endeavor):

1. Have your **resume** critiqued by an advisor, mentor or counselor in the [UH Mānoa Career Center](#). Stop in at the Queen Lili'uokalani Center for Student Services (QLCSS), Room 212, call (808) 956-7007 or visit the website for a list of services and appointment times.
2. Attend a workshop or class on **interview skills** offered through the [UH Mānoa Career Center](#).
3. Develop at least one significant **leadership experience** and be prepared to discuss it thoughtfully. For example, you may wish to organize a campus event, lead a work or volunteer project, or serve on the executive board of a student organization. Check here for the current list of UH Mānoa-Approved [Registered Independent Organizations](#). Students may also volunteer to assist in the planning an execution of the Matsunaga Institute's annual Peace Day event and/or the annual Peer Mediation Training conference for high-school students.